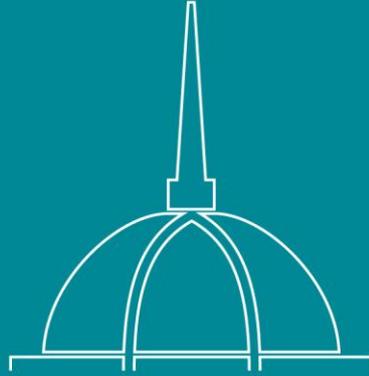




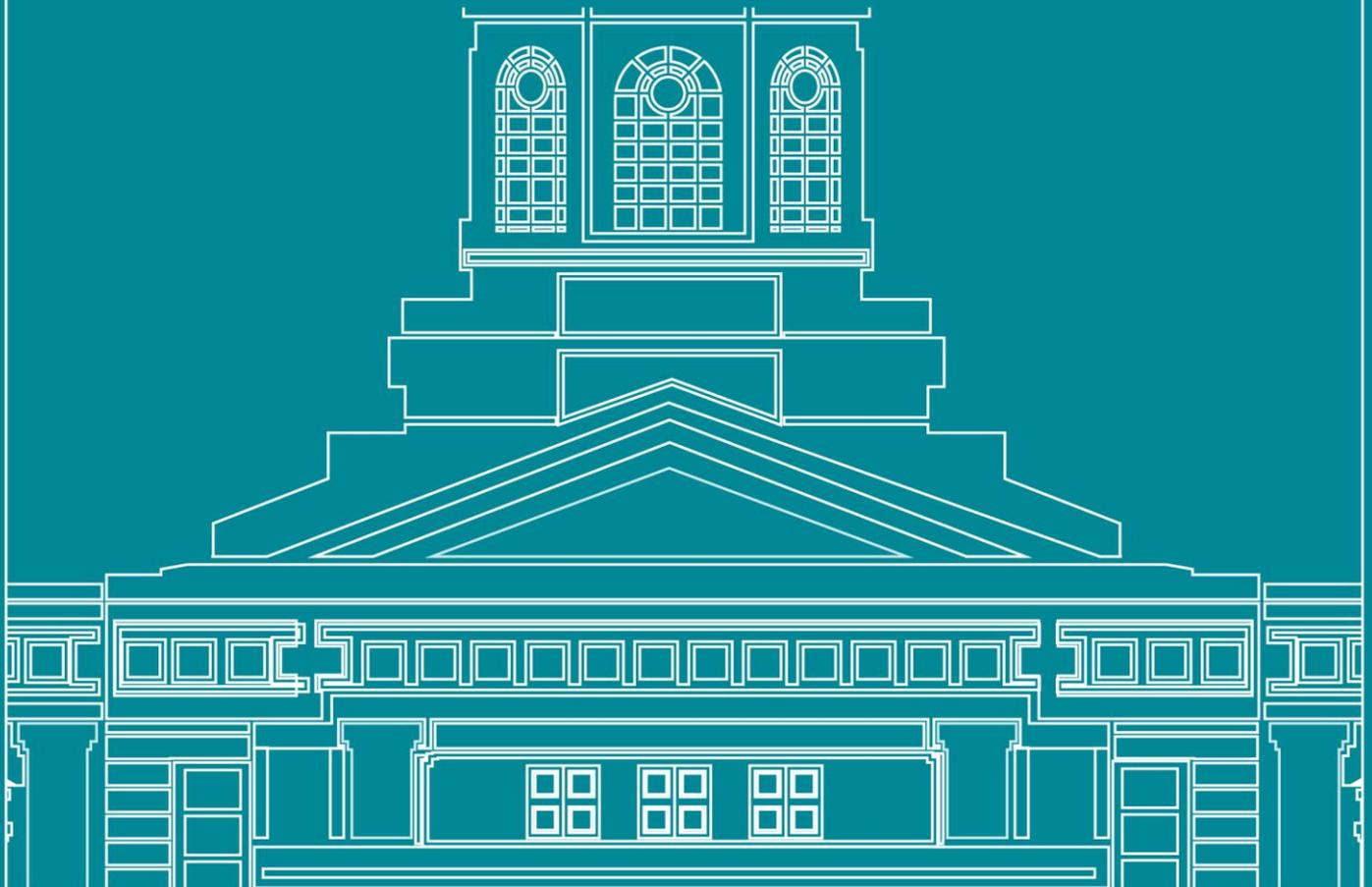
**OIEP**

OFFICE OF INSTITUTIONAL EFFECTIVENESS  
AND PLANNING



# CENSUS DATA REPORT

Spring 2026



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING**

[auk.edu.krd](http://auk.edu.krd)

## Census Data Report: Spring 2026

### Abstract

The Office of Institutional Effectiveness and Planning compiles the biannual Census Report, presenting key institutional demographics and academic performance metrics. This report covers total student enrollment, gender distribution, program-specific enrollment, graduation and retention rates, time-to-degree completion, and faculty-to-student ratios. The data was collected as of January 29, 2026. A significant highlight of this report is the launch of the University's first Master's program in Artificial Intelligence in Fall 2025, enrolling 23 students in its inaugural cohort and marking an important milestone in academic expansion. Additional trends include a 11.9% increase in total bachelor's student enrollment including ELP, a rise in the number of female students, and variations in program enrollment.

### Glossary

- *Academic Year*: Begins in August and includes the fall, spring, and summer sessions.
- *Alumni*: Graduates of the university.
- *Average time to degree*: Average time-to-degree calculations measure the number of academic years it takes for a student to obtain an AUK degree.
- *Bachelor Student*: An undergraduate student enrolled in a credit-bearing program.
- *Credit Hour*: A unit of measurement equating to 750 minutes of faculty-led instruction per semester.
- *Dual National*: A student holding both Iraqi and another nationality.
- *ELP<sup>1</sup> Student*: An English Language Program student.
- *Independent Studies*: Self-directed academic pursuits outside traditional instruction.
- *International Student*: A student holding a non-Iraqi passport and not legally an Iraqi citizen.
- *Major*: A student's primary academic program, reflected in transcripts and diplomas.
- *National Student*: A student holding only an Iraqi ID.
- *Retention Rate*: Number of "first time in college" undergraduate students joined in fall 2024 semester and continued to study in the university as of the following

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<sup>1</sup> From Fall 2025, bachelor's students will take their pre-bachelor English preparatory classes through the ELP (English Language Program). Before this change, the classes were offered under CAPA (Center for Academic and Professional Advancement).

fall 2025 divided by the total number of original “first time in college” undergraduate cohort that joined the university in fall 2024.

- *Scholarship*: Tuition assistance based on merit or financial need.
- *Self-funded Student*: A self-paying student is a student who pays tuition and fees in whole and is responsible for paying, each semester, the amount communicated in an official invoice issued by the Office of Finance.
- *Semester*: A 15-week instructional period in fall and spring, with an optional summer session.
- *Student Graduation rate at 1.5 times the length of the program*: Number of “first time in college” undergraduate students enrolled in 2014-2015 through 2019-2020 academic years who graduated within 1.5 times the approved length of the program divided by the total number of the original “first time in college” undergraduate cohort that enrolled the university in 2014-2015 through 2019-2020 entry cohort – 6-year graduation rate for the 4-year programs.

Note: The tables in this report are formatted based on the highest amount of data.

### **Student Enrollment and Demographics**

For the Spring 2026 term, the total number of active students is 1,078, representing a 14.3% increase compared to Spring 2025, when the number of active students was 943. Specifically, ELP enrollment accounts for 108 students, Bachelor’s degree enrollment totals 948, and 22 students are enrolled in the Master’s program in Artificial Intelligence, which was launched in Fall 2025. Year-over-year comparison indicates a 20.6% increase in Bachelor’s enrollment, rising from 786 in Spring 2025 to 948 in Spring 2026. Conversely, ELP enrollment declined by 31.2%, decreasing from 157 in Spring 2025 to 108 in Spring 2026.

The gender distribution for Spring 2026 is 45.7% female and 54.3% male. Although the number of female students increased from 448 in Spring 2025 to 493 in Spring 2026, their proportion of the total student population decreased by 2.2%.

### **Retention and Graduation Rates (Based on Fall 2025 Data)**

Retention and graduation rates remain key indicators of student success. Of the 161 Bachelor’s degree students who matriculated in Fall 2024, 151 (93.7%) returned for Fall 2025. This marks a 1% improvement from the Fall 2024 retention rate of 92.7%.

Regarding degree completion for four-year programs, 69% of students completed their Bachelor’s degree within six years of initial enrollment. The average time to degree completion is 4.5 years. Graduation rates and time-to-degree calculations are based on first-year students enrolled in the academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, and 2019-2020. For five-year program, 95% of students completed their degree within 7.5 years of initial enrollment, with an average time to degree of 4.6 years. Graduation rates and time-to-degree calculations for the five-year program are based on first-year students enrolled in the academic years 2014–2015 through 2017–2018.

## **Program Enrollment and New Registrations**

Among the bachelor programs, Architectural Engineering enrolls the highest number of students, comprising 373 students or 35.3% of all active enrollments. The Business program follows with 136 students (12.8%), while Computer Software and Security enrolls 119 (11.2%).

New student enrollment was relatively high in Spring 2026. The number of newly enrolled students increased from 109 in Spring 2025 to 165 in Spring 2026, representing a 51.3% increase in new enrollments. A total of 189 applications were accepted for the bachelor's and ELP programs, of which 108 students enrolled in bachelor's programs and 57 in ELP, reflecting the conversion from offers to actual enrollment.

## **Alumni and Faculty Statistics**

As of Spring 2026, there are 583 confirmed alums, with the highest number of graduates from the Oil & Gas Management program.

Based on Full-Time Equivalent (FTE) calculations, the student-to-faculty ratio is 16:1. Additionally, the distribution of courses taught by full-time versus adjunct faculty reflects a ratio of 62.8% to 37.2%. These figures are based on an FTE of 34.5 full-time and 20.5 adjuncts with a combined FTE of 55.

## **Class and Faculty Information**

The average class size is 22.6 students per section, an increase from 20.9 in Spring 2025. The total number of sections offered was 176 in Spring 2025, but increased to 204 in Spring 2026. The proportion of courses taught by full-time faculty has decreased from 69.5% in Spring 2025 to 62.8% in Spring 2026.

## **Demographic Breakdown**

Ethnicity data indicate that 92.9% of students identify as Kurdish, 4.5% as Arab, 0.8% as Assyrian, and 1.8% as other. Religious affiliations include 89.5% Muslim, 4.4% Christian, 5.4% Yazidi, and 0.7% other. 94.6% of students are Iraqi nationals, 3.1% are international, and 2.3% are dual nationals.

## **Scholarships**

Of all students, 71.9% receive scholarships, while 28.1% are self-funded. The number of students receiving partial scholarships increased only slightly from 140 in Spring 2025 to 144 in Spring 2026, indicating a stable pattern in partial scholarship awards. In Spring 2026, a total of 775 students received scholarships, of whom 144 were on partial (merit-based) scholarships, representing 18.5% of all scholarship recipients. This shows that partial scholarships continue to make up a meaningful share of the institution's overall scholarship distribution.

Gender-based analysis of scholarship recipients shows that 75.2% of female students receive scholarships, compared to 69.0% of male students. The Department of State (DoS) Scholarship supports 154 students, of whom 71.4% are female.

### **Faculty and Staff Demographics (Based on Fall 2025 Data)**

Full-time faculty members represent diverse nationalities, with 54.8% being international, 22.5% national, and 22.7% holding dual nationality. The gender distribution among full-time faculty consists of 70.9% male and 29.1% female, compared to 87% male and 13% female in Fall 2024. Full-time staff demographics show that 73.1% are national, 18.3% are international, and 8.6% hold dual nationality. The gender distribution among full-time staff is 59.1% male and 40.9% female, with 100% identifying as White.

### **Conclusion**

The Spring 2025 Census Report shows that total active student enrollment increased from 943 in Spring 2025 to 1078 in Spring 2026. Bachelor's enrollment rose from 786 to 948, while ELP enrollment declined from 157 to 108. The inaugural Master's in Artificial Intelligence program enrolled 23 students in Fall 2025, of whom 22 students enrolled in Spring 2026. New student enrollment increased from 109 in Spring 2025 to 165 in Spring 2026. As per the Fall 2025 census, retention for Bachelor's students improved slightly to 93.7%, and graduation rates were 69% within six years for four-year programs and 95% within 7.5 years for the five-year program. Full-time faculty are now 29.1% female, up from 13% in Fall 2024, with 54.8% international, while full-time staff are 40.9% female, with 73.1% national. Overall, these data provide a comprehensive view of enrollment patterns, program growth, scholarship distribution, and faculty composition to inform institutional planning and student support.

## Enrollments

### Class and Faculty Information

- **Average Class Size (Excluding Independent Studies):** 22.6 students per section
- **Total Class Sections (Excluding Independent Studies):** 204
- **Student-Faculty Ratio (Full-Time Equivalent, FTE):** 16:1
- **Course Distribution by Faculty Type:**
  - Full-time faculty: 62.8%
  - Adjunct faculty: 37.2%
- **Faculty Headcount:**
  - Full-time faculty: 32
  - Adjunct faculty: 46

### Student and Enrollment Data

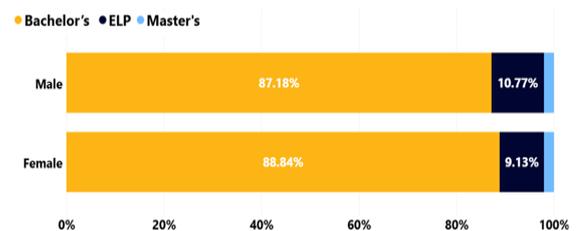
- **Total Registered Credits – Bachelor’s Programs:** 13195
- **Active Bachelor’s Student FTE:** 879.6
- **Total Registered Credits – Master’s Programs:** 189
- **Active Master’s Students FTE:** 12.6

Average class section comprises 22.6 students, reflecting an increase from the Spring 2025 average of 20.9 students per section. The total number of class sections offered is 204.

The percentage of courses taught by full-time faculty versus adjunct faculty is 62.8% and 37.2%, respectively. Additionally, the student-to-faculty ratio increased slightly from 15.5:1 in Spring 2025 to 16:1 in Spring 2026, while remaining relatively stable overall.

**Gender Breakdown of Active Students**

Gender	ELP	Bachelor’s	Master’s	Grand Total
<b>Female</b>	45	438	10	<b>493</b>
<b>Male</b>	63	510	12	<b>585</b>
<b>Grand Total</b>	<b>108</b>	<b>948</b>	<b>22</b>	<b>1078</b>



## Class Size, Enrollment Stats:

A comparative analysis of enrollment data between Spring 2025 and Spring 2026 reveals notable shifts in class size distribution. The most significant change is a movement toward medium-sized classes, with sections in the 16–20 and 26–30 ranges increasing by 48.1% and 47.8%, respectively, the largest growth among all categories. Small classes with 1–10 students remained relatively stable, and the number of sections enrolling 21–25 students showed no change between the two terms. Conversely, large classes in the 36–40 range declined by 40%, while the number of very large classes (41+ students) rose from 5 to 8 sections. Overall, Spring 2026 demonstrates a stronger concentration of classes within the 16–30 student range, indicating a more balanced and evenly distributed enrollment across course sections.

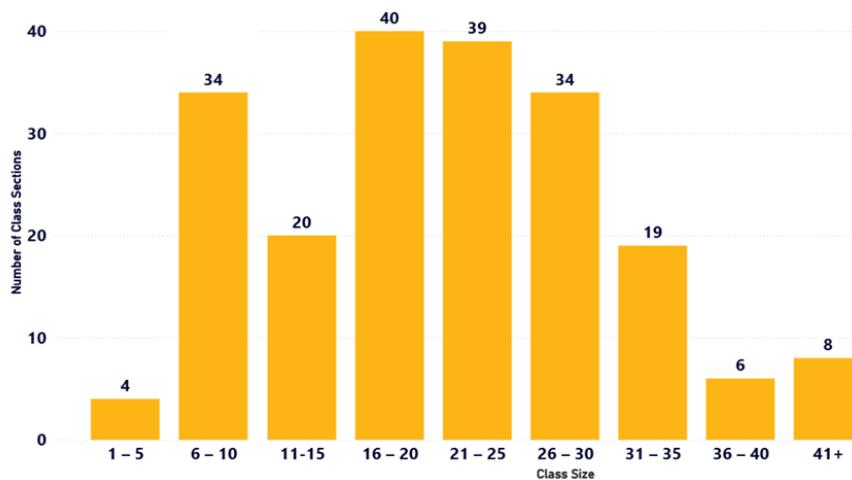


Figure 1: Spring 2026 Class Size.

Table 1: Enrollment stats for Spring 2026

Class Size	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
1 – 5	22*	17*	16*	11	8	3	3	4
6 – 10	28	29	29	30	27	33	30	34
11-15	26	24	20	22	28	22	24	20
16 – 20	17	13	17	23	23	27	25	40
21 – 25	12	21	18	15	29	39	28	39
26 – 30	17	14	18	17	26	23	32	34
31 – 35	8	13	11	16	10	14	15	19
36 – 40	5	2	6	12	9	10	11	6
41+	5	6	2	2	8	5	7	8



Class Size	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
<b>Number of Class Sections</b>	140	139	137	148	168	176	175	204
<b>Number of Registered Credits</b>	7263	7670	7371	8916	10401	11229	11620	13384
<b>Percentage of Courses Taught by Full-Time Faculty vs. Adjunct Faculty</b>	47:53	66:34	62:38	65:35	68:32	69.5:30.5	62:38	
<b>FTE; Student: Faculty Ratio</b>	10:1	15:1	15:1	15:1	16.7:1	15.5:1	15.6:1	
<b>Average Class Size</b>	17	18	18	19	20.6	20.9	22	22.6
<b>Independent Studies</b>	14	13	16	19	12	12	9	19

By the newly implemented class size policy, all courses enrolling fewer than five students (i.e., 1–4) are now categorized as independent study, self-directed learning, field experience, practicum, or project-based courses. Additionally, a new row has been incorporated at the bottom of the dataset to account for independent study courses. This modification was necessary because the previous classification intervals were misaligned with recent policy changes. Under the prior system, not all courses with fewer than five students were designated independent studies; some continued to be scheduled as regular classes.

### Active Students

Table 2: ELP, Bachelor's and Master's students

<b>Master's, Bachelor's, and ELP Students Breakdown by Program – Fall 2025</b>				
Programs	Active ELP	Active Bachelor's	Active Master's	Total
Architectural Engineering	18	355	0	373
ETE	6	79	0	85
Petroleum Engineering	7	73	0	80
Business Administration	28	108	0	136
Computer Software & Security	12	107	0	119
Design	11	85	0	96
International Studies	7	57	0	64
Nursing	17	83	0	100
Master's in AI	0	0	22	22
Undecided	2	1	0	3
<b>Grand Total</b>	<b>108</b>	<b>948</b>	<b>22</b>	<b>1078</b>

Table 2 shows ELP, Bachelor's, and Master's students by program. The total number of active Bachelor's students is 948, and the total number of active ELP students is 108. Among Bachelor programs, Architectural Engineering enrolls the most students, 35.3% of all active bachelor students, followed by Business with 12.8%, and Computer Software & Security with 11.2%.

### Active Bachelor Students by Program and Gender

Table 3: Active Bachelor Students by Program and Gender

Programs	Female	Male
Architectural Engineering	165 (46.4%)	190 (53.6%)
Electronics and Telecommunications Engineering	38 (48.1%)	41 (51.9%)
Petroleum Engineering	17 (23.2%)	56 (76.8%)
Business Administration	38 (35.1%)	70 (64.9%)
Computer Software & Security	40 (37.3%)	67 (62.7%)
Design	60 (70.5%)	25 (29.5%)
International Studies	14 (24.5%)	43 (75.5%)
Nursing	66 (79.5%)	17 (20.5%)
Undecided	0 (0.0%)	1 (100.0%)
<b>Total</b>	<b>438</b>	<b>510</b>

Table 3 presents the number and percentage of active bachelor's students, categorized by program and gender.

### Active ELP Students by Program and Gender

Table 4: Active ELP Students by Program and Gender

Programs	Female	Male
Architectural Engineering	3 (16.7%)	15 (83.3%)
Electronics and Telecommunications Engineering	4 (66.7%)	2 (33.3%)
Petroleum Engineering	2 (28.5%)	5 (71.5%)
Business Administration	8 (28.5%)	20 (71.5%)
Computer Software & Security	3 (25.0%)	9 (75.0%)
Design	8 (72.7%)	3 (27.3%)
International Studies	4 (57.1%)	3 (42.9%)
Nursing	12 (70.6%)	5 (29.5%)
Undecided	1 (50.0%)	1 (50.0%)
<b>Total</b>	<b>45</b>	<b>63</b>

Table 4 presents the number and percentage of active ELP students, categorized by program and gender.

### Active Master's Students by Gender

Table 5: Active master's students by gender

Programs	Female	Male
Master's in AI	10 (45.4%)	12 (54.6%)
<b>Total</b>	<b>10</b>	<b>12</b>

The American University of Kurdistan launched the Master's program in Artificial Intelligence in Fall 2025. Table 5 shows the gender-wise distribution of active Master's students for Spring 2026.

### Enrollment Trends of Active ELP and Bachelor's Students

The trends show a 31.2% decline in ELP enrollment when comparing the number of students in Spring 2026 to Spring 2025. Figure 2 also shows an increase of 20.6% in total enrollments for bachelor's programs.

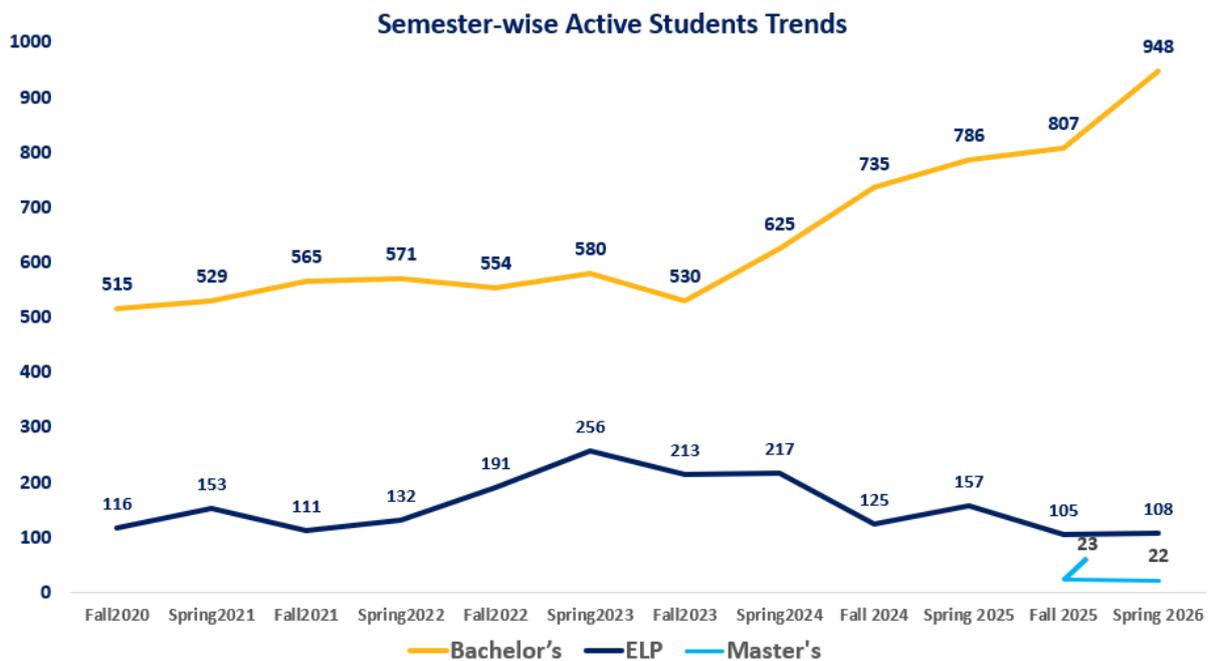


Figure 2: Bachelor and ELP students per semester

## Trends of Bachelor's students per program

Table 6: Trends of Bachelor's students per program

Program	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
Architectural Engineering	139	156	226	293	355
ETE	33	30	53	72	79
Petroleum Engineering	45	49	48	55	73
Business Administration	73	141	90	86	108
Oil and Gas Management	69	-	-	-	-
Accounting and Finance Management	18	-	-	-	-
Computer Software & Security	33	41	48	82	107
Design/Interior design	45	57	63	62	85
Environmental Science	9	1	-	-	-
International Studies	76	61	36	45	57
Nursing	24	44	64	91	83
Undecided	7	0	-	-	1
<b>Grand Total</b>	<b>571</b>	<b>580</b>	<b>628</b>	<b>786</b>	<b>948</b>

Table 6 shows the trends of active bachelor students by program. Computer Software and Security reached a high of 107 students, marking a 30.4% increase compared to Spring 2025. The trends for Architectural Engineering indicate a 21.1% increase in students compared to Fall 2024. There has been a 8.7% decline in the total number of Nursing students compared to Spring 2025.

## Trends of ELP Students by Program Selection

Table 7: ELP Enrollment Trends

Program	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
Architectural Engineering	17	72	45	50	18
ETE	19	27	23	10	6
Petroleum Engineering	9	23	15	8	7
Business Administration	7	33	40	27	28
Oil and Gas Management	12	-	-	-	-
Accounting and Finance Management	0	-	-	-	-
Computer Software & Security	8	26	36	13	12
Design/Interior Design	8	10	12	23	11
International Studies	3	6	3	9	7
Nursing	24	39	36	13	17
Undecided	25	20	7	4	2
<b>Grand Total</b>	<b>132</b>	<b>256</b>	<b>217</b>	<b>157</b>	<b>108</b>

Table 7 shows the trends of the ELP-enrolled students concerning the program of study. Overall, ELP enrollment declined by 31.2% compared to Spring 2025, likely reflecting higher English proficiency among incoming students. In Spring 2025, 75 of 109 newly enrolled students were placed in ELP and 34 in Bachelor’s programs, while in Spring 2026, only 57 students entered ELP and 108 went directly into Bachelor’s programs, showing that more students are ready for degree-level courses upon admission.

## Trends of Master’s Students

Table 8: Master’s Enrollment Trends

Program	Fall 2025	Spring 2026
Master’s in AI	23	22
<b>Grand Total</b>	<b>23</b>	<b>22</b>

## ELP Levels

Table 9: ELP Enrollment by level and program of study

Program of Study	Levels						Total
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
Architectural Engineering	1	3	4	2	1	7	18
ETE	0	3	0	0	2	1	6
Petroleum Engineering	1	0	4	1	1	0	7
Business Administration	7	7	5	5	3	1	28
Computer Software and Security	2	1	2	5	2	0	12
Design/Interior Design	1	1	3	3	2	1	11
International Studies	2	0	2	3	0	0	7
Nursing	1	1		7	5	3	17
Undecided	0	2	0	0	0	0	2
<b>Grand Total</b>	<b>15</b>	<b>18</b>	<b>20</b>	<b>26</b>	<b>16</b>	<b>13</b>	<b>108</b>

Table 9 summarizes the number of students in ELP courses by level and program of study. This table can project students' numbers and time frames to transition to their bachelor's programs. If the students currently registered in levels 4, 5 and 6 finish the course sequence and score sufficiently on the TOEFL, then AUK can expect 55 students to transition to bachelor's studies in Fall 2026.

## Newly Enrolled Students (January 2026)

Table 10: Number of newly enrolled students in Spring 2026 by program of study

Programs	ELP	Bachelor's	Total
Architectural Engineering	10	37	47
ETE	3	3	6
Petroleum Engineering	4	17	21
Business Administration	15	16	31
Computer Software and Security	9	13	22
Design	5	11	16
International Studies	4	5	9
Nursing	6	6	12
Undecided	1	0	1
<b>Total</b>	<b>57</b>	<b>108</b>	<b>165</b>

\*Does not include continuing-returning students.

AUK launched the Master's degree in Artificial Intelligence in Fall 2025, enrolling 23 students in the program.

The university has accepted a total of 189 applicants for Bachelor's and ELP, of which 165 have registered for Spring 2026. Table 10 shows the number of new students per

program of study. Of these, 28.4% have chosen Architectural Engineering. Figure 3, which corresponds to Table 10, presents the newly enrolled students.

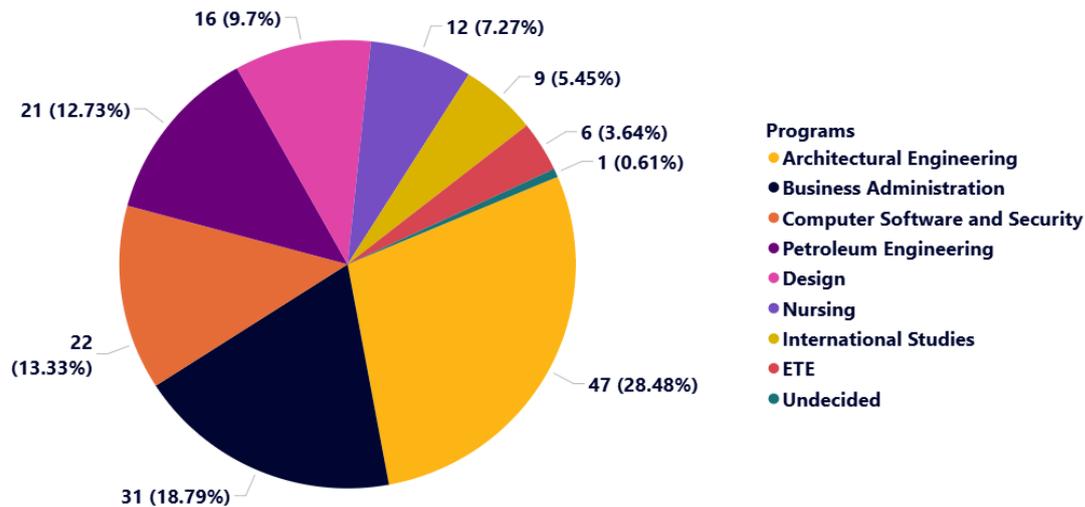


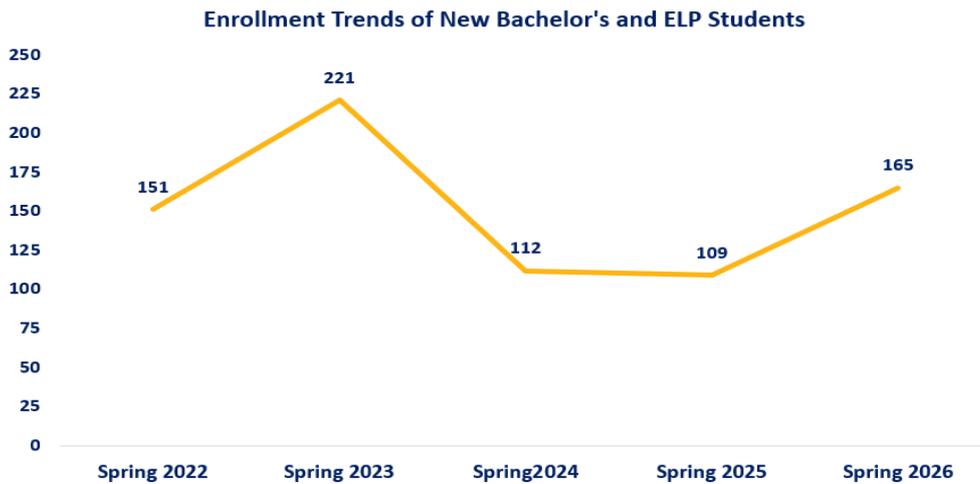
Figure 3: Newly Enrolled Students

## Trends of Newly Enrolled Students

Table 11: Trends of Newly Enrolled Students (Bachelor plus ELP) by program

Programs	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
Architectural Engineering	37	71	26	37	47
ETE	20	25	16	9	6
Petroleum Engineering	8	19	3	3	21
Business Administration	9	24	18	15	31
Oil and Gas Management	12	-	-	-	-
Computer Software and Security	11	32	20	14	22
Design	8	11	6	12	16
International Studies	3	6	1	7	9
Nursing	22	31	22	9	12
Undecided	21	2	0	3	1
<b>Total</b>	<b>151</b>	<b>221</b>	<b>112</b>	<b>109</b>	<b>165</b>

Table 11 shows a 51.3% raise in new student enrollment when comparing Spring 2026 to Spring 2025.



*Figure 4: New Student Enrollment per Fall Semester.*

The Master's program in Artificial Intelligence was launched in Fall 2025. Fall 2025 figures include Bachelor's, Master's, and ELP students; however, data from previous Fall semesters represent only ELP and Bachelor's students.

## Freshmen Students

*Table 12: Number of students joined Bachelor program in Spring 2026.*

Programs	From ELP	Entered Directly	Total
Architectural Engineering	28	37	65
ETE	3	3	6
Petroleum Engineering	5	17	22
Business Administration	7	14	21
Computer Software and Security	6	13	19
Design	7	11	18
International Studies	5	5	10
Nursing	6	6	12
Undecided	1	0	1
<b>Total</b>	<b>68</b>	<b>106</b>	<b>174</b>

**Transitioning from ELP:** Students who were enrolled in AUK's English Language Program (ELP) to meet the English language requirements, successfully passed the proficiency test, and are now beginning their bachelor's degree courses.

**Entered Directly into Bachelor's:** Students who enrolled in Spring 2026 and began their bachelor's degree courses without going through ELP.

## High School Qualification

Table 13: High School Qualification of All Active Students

High School qualifications	Active students
Public High School	661 (62.6%)
Private High School – International Degree	158 (15.0%)
Private High School – Local Degree	150 (14.2%)
5-Year Institute (Private)	44 (4.2%)
Foreign High School	20 (1.9%)
5-Year Institute (Public)	12 (1.1%)
2 -Year Institute (Public)	6 (0.6%)
2 -Year Institute (Private)	4 (0.3%)
Vocational school - Private	1 (0.1%)
<b>Total</b>	<b>1056</b>

Table 13 shows the students' high school (pre-university) qualifications. The majority, 62.6%, come from public high schools, 15.0% from private high schools with International degrees, and 14.2% from private high schools with local degrees. Table 13 also shows that we have a small number of students from foreign high schools and 2 and 5-year institutes.

## Current Students Demographics

The demographic identifications provided in the section below are self-reported.

### Ethnicity

Table 14: Active students' breakdown by ethnicity

Ethnicity	Total
Kurd	1001
Arab	49
Assyrian	9
Other	19
<b>Grand Total</b>	<b>1078</b>

Table 14 shows students by self-identified ethnicity; the vast majority self-identify as Kurd.



## Religion

Table 15: Active students' breakdown by religion

Religion	Total
Christian	47
Muslim	965
Yazidi	58
Other	8
<b>Grand Total</b>	<b>1078</b>

Table 15 shows that out of 1078 students, 47 identified as Christian, 965 identified as Muslim, 58 identified as Yazidi, and eight as other.

## Nationality

Table 16: Active Students by Nationality

Nationality	Total
National	987
International	35
Dual National	56
<b>Grand Total</b>	<b>1078</b>

The student population includes a diverse range of nationalities: 35 international students, 56 dual citizens, and 987 Iraqi nationals.

## Scholarships

At AUK, 71.9% of all students are on scholarships, while 28.1% are self-funded. Among the scholarship recipients, 144 (18.58%) receive partial scholarship and 631 (81.42%) receive full scholarship. Figure 5 shows the breakdown of self-funded and scholarship students by gender. Of all female students at AUK, 75.2% are receiving scholarships, while 69.0% of male students are scholarship recipients.

Table 16: Scholarship recipients and Self-funded students' percentages.

Gender	Self-Funded	Scholarship Recipients
Male	181	404
Female	122	371
<b>Total</b>	<b>303</b>	<b>775</b>

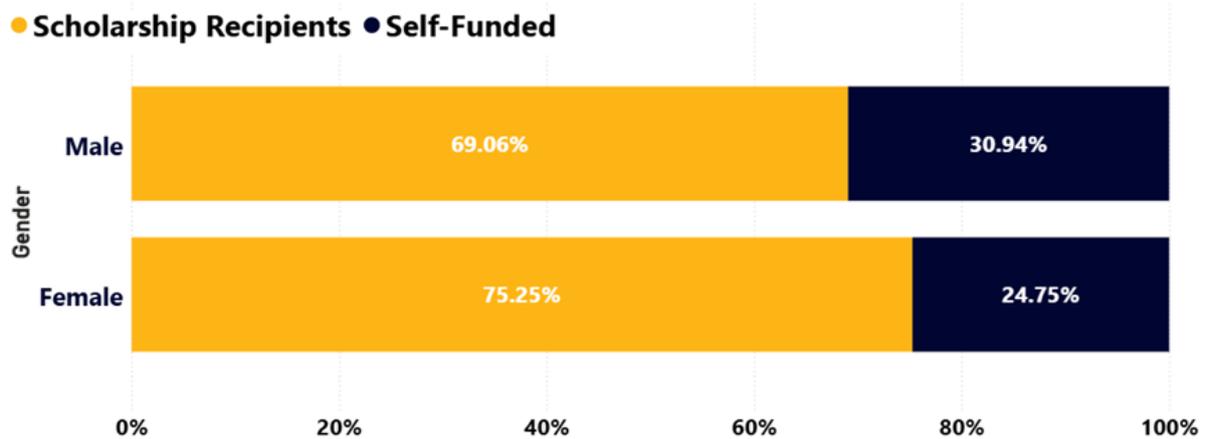
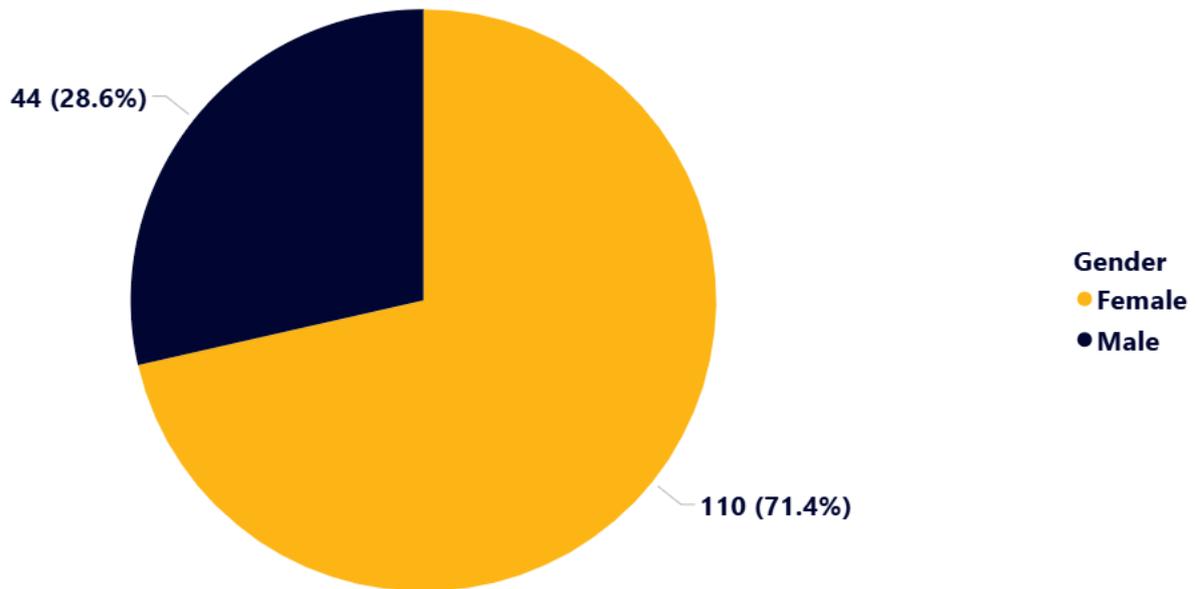


Figure 5: Scholarship and Self-funded students by Gender

### Department of State (DOS) Scholarship Analysis by Gender

As shown in Figure 6, 154 students are studying under the Department of State (DoS) scholarship program, out of which 110 (71.4%) are female and 44(28.6%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Of 1078 students actively studying at AUK, 493 are female, of whom 22.3% are studying under the DoS scholarship grant.



*Figure 6: Department of State Scholarship by gender*

## Scholarship Recipients Details

Of the 775 students studying on scholarships, 144 (18.58%) are receiving partial scholarships, while the remaining 631 (81.42%) are receiving full scholarships as illustrated in Figure 7. In terms of merit versus non-merit scholarships, 603 students (77.81%) are enrolled under merit scholarships and 172 students (22.19%) under non-merit scholarships as illustrated in Figure 8. The categories of merit scholarships include the Scholarship for Excellence 2022, the Board of Trustees Merit Scholarship, the Chairman Masrou Barzani Merit Scholarship / Mustafa Barzani Merit Scholarship – GPA 90–100, the Department of State (DOS) Scholarships (DOS1, DOS2, DOS3, and DOS4), the GENEL20 Scholarship Program, the Mustafa Barzani Merit Scholarship, the Masrou Barzani Scholarships – Nursing, the Bnas Doski Shinal Company Scholarship, and the KAS Scholarship.

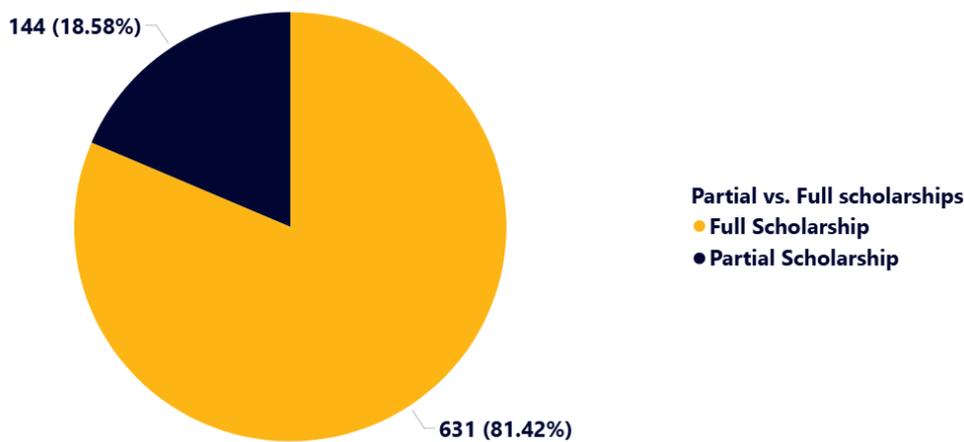


Figure 7: Partial vs. Full scholarships

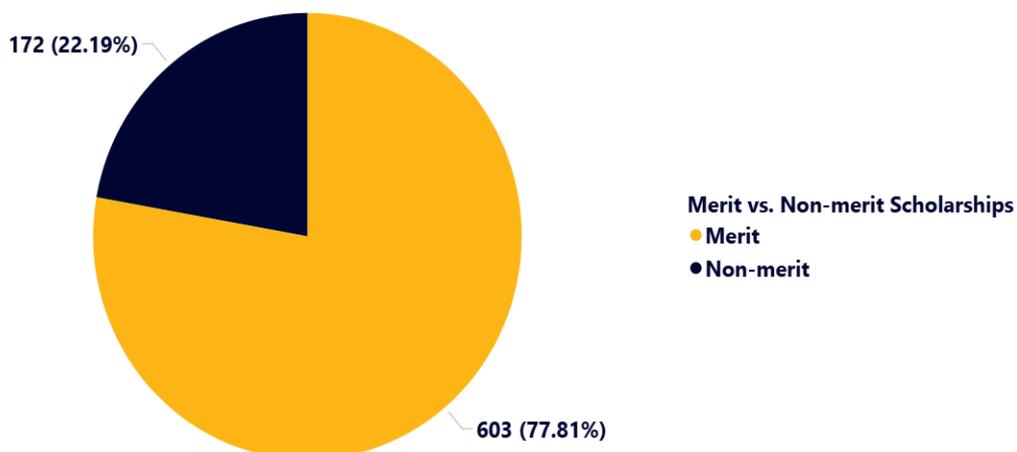


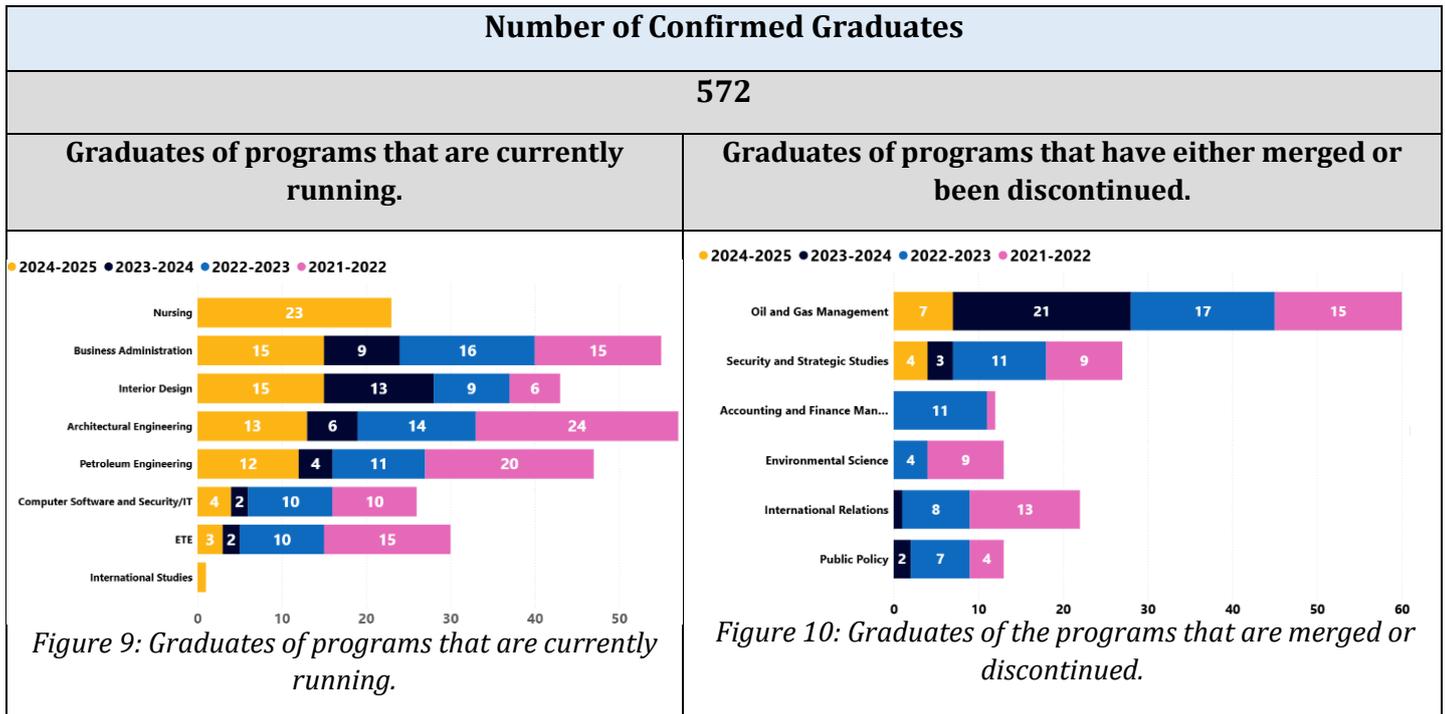
Figure 8: Merit vs. Non-merit scholarship recipients

## Fall to Fall Stats:

This section contains the statistics compiled once a year, marking the start of the academic year. Statistics from Fall 2023 onward are included here.

## Graduate Students Stats:

Figure 9 shows the number of confirmed graduates of the programs currently running, while Figure 10 shows the graduates of the programs that have been merged or discontinued.



## Institutional Level Graduation Rate for four-year programs

● Graduation Rate Within 150% Of The Program Time ● Graduation Rate Above 150% Of The Program Time ● Dropped Out

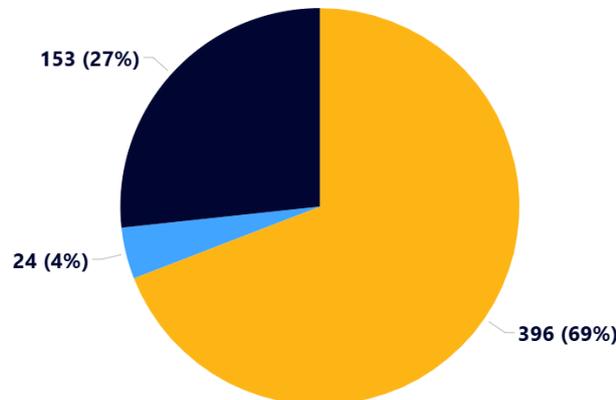


Figure 11: Graduation Rate

Figure 11 shows the institutional-level graduation rate for four-year programs, which is 69%. This graduation rate has been calculated for the first-year students enrolled in academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, and 2019-2020. The figure shows that the remaining first-year students either dropped out or completed their degrees in over six years.

### Time to Degree and Graduation Rate

Table 17: Time to degree 4-year programs.

Graduation Rates and Time-to-Degree for 4-Year Programs			
Entry Cohort Year	Graduates	Time to Degree	Graduation Rate within 150% of the Program Time
2014-2015	47	5.4	52%
2015-2016	27	4.6	66%
2016-2017	68	4.8	63%
2017-2018	96	4.1	86%
2018-2019	111	4.1	74%
2019-2020	89	4.0	72%
<b>Time to Degree (Avg graduated years)</b>	<b>438</b>	<b>4.5</b>	<b>69</b>

Table 17 shows the graduation rates, and time to degree for the entry cohorts of 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, and 2019-2020.

Table 18: Time to degree 5-year program.

Graduation Rates And Time-to-Degree for 5-Year Program			
Entry Cohort Year	Graduates	Time to Degree	Graduation Rate within 150% of the Program Time
2014-2015	No Five-Year Program in this Academic Year		
2015-2016	1	4.5	100%
2016-2017	6	5	85%
2017-2018	22	4.5	100%
2018-2019	The 150% duration of the Five-Year Program has not been met.		
<b>Time to Degree (Avg graduated years)</b>	<b>29</b>	<b>4.6</b>	<b>95%</b>

Table 18 shows the time to degree for the entry cohort years of 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019.

### Time to Degree across 4-Year Programs

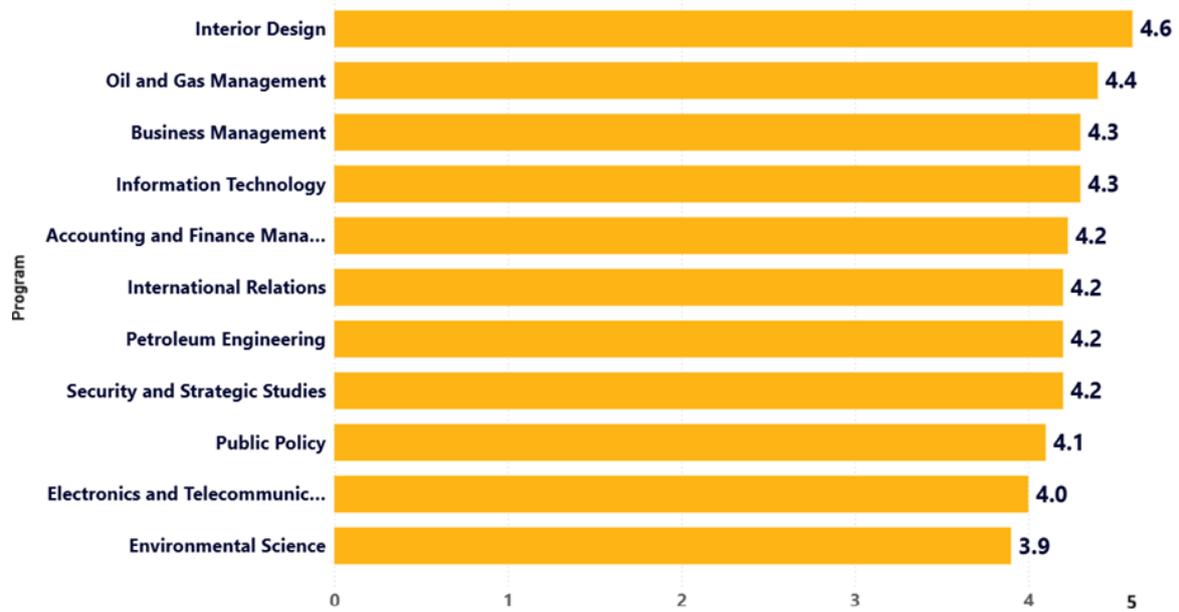


Figure 12: Time to degree program level



**Institutional Level Retention Rate: 93.7%**

Program	Enrolled in Fall 2024	Retained Fall 2025	Inactive/Withdawn
Architectural Engineering	44	42	2
Electronics and Telecommunications Engineering	22	20	2
Petroleum Engineering	6	5	1
Business Administration	22	21	1
Computer Software and Security	33	31	2
Design	6	6	0
International Studies	5	5	0
Nursing	23	21	2

● Retained Fall 2025 ● Dropped Out

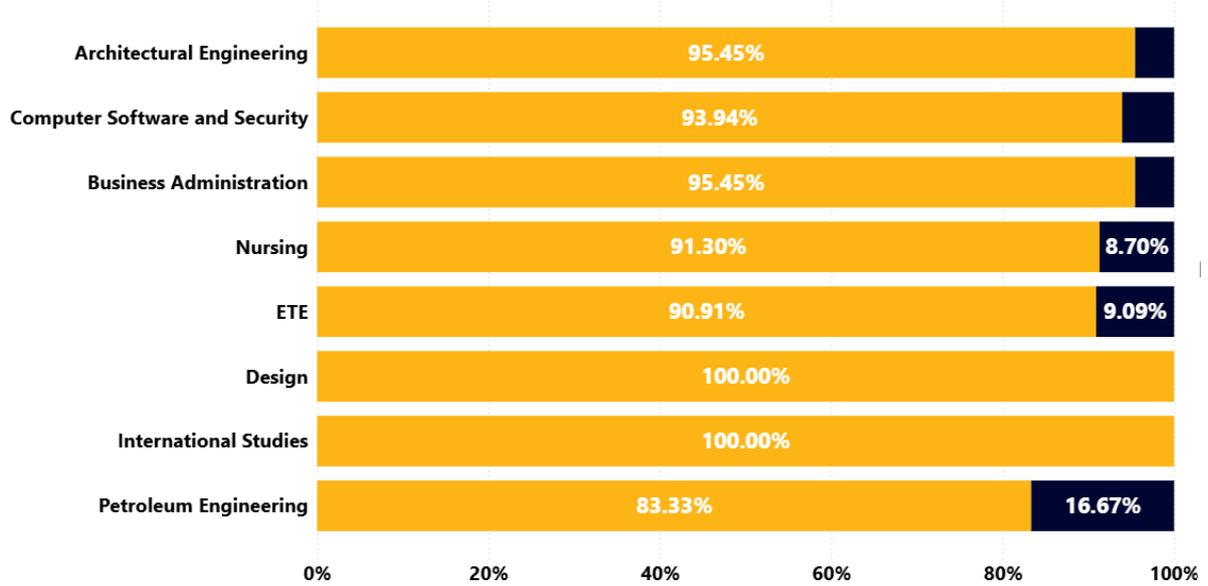


Figure 13: Program wise retention rate.

## Full-Time Faculty Members' Demographics

### Nationality:

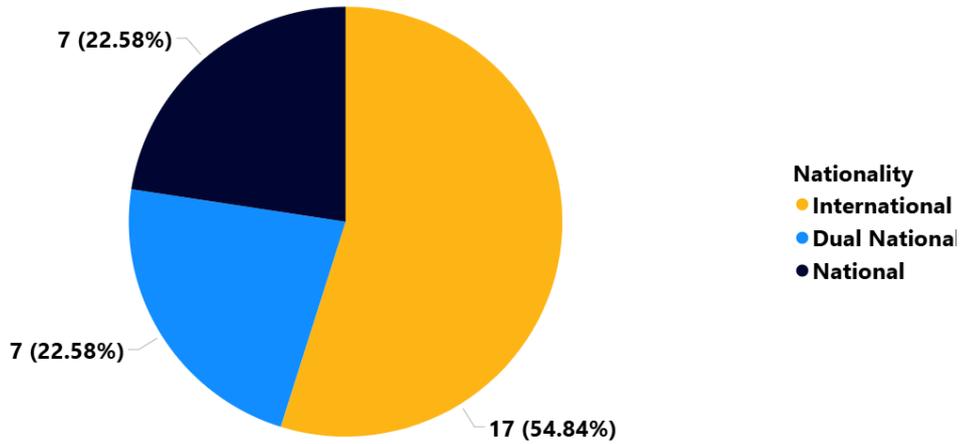


Figure 14: Full-time faculty members' nationality.

### Full-Time Faculty Members' Gender and Ethnicity:

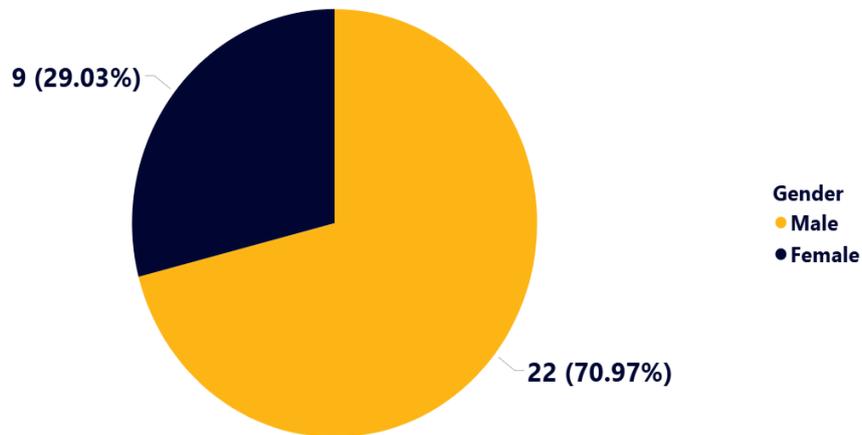
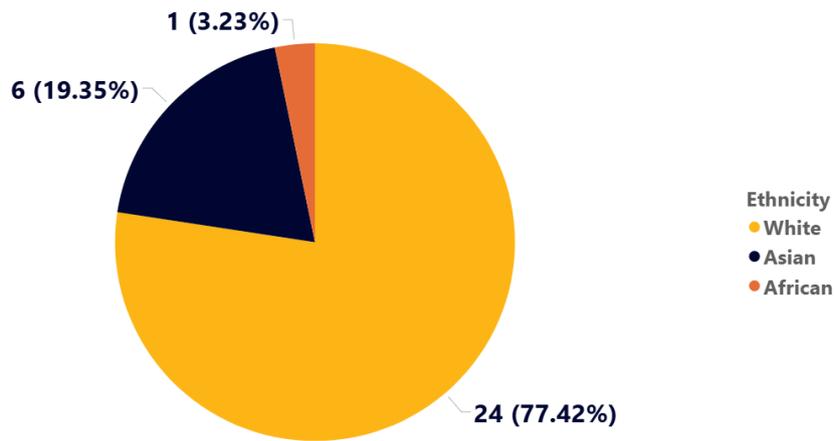


Figure 15: Full-time faculty members' gender.



*Figure 16: Full-time faculty members' ethnicity.*

Figure 15 shows the gender distribution of full-time faculty members. Figure 16 displays their ethnicity.

## Full-Time Staff Demographics – Fall 2025

### Nationality

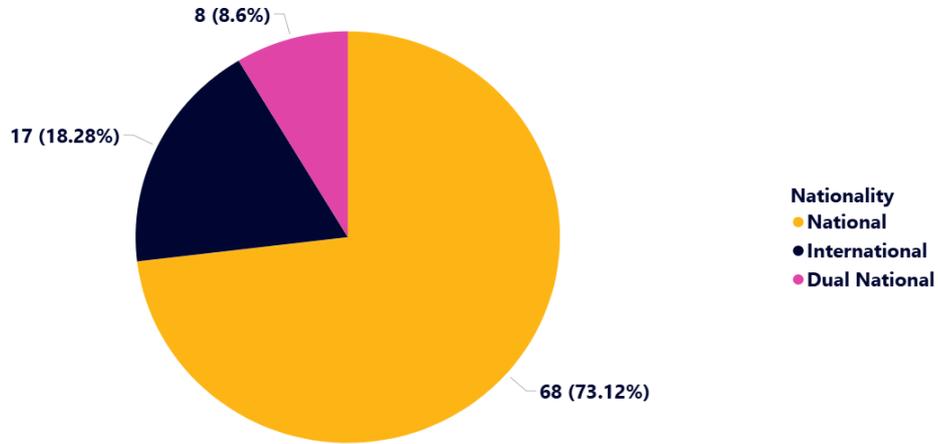


Figure 17: Full-time staff members' nationality.

### Gender

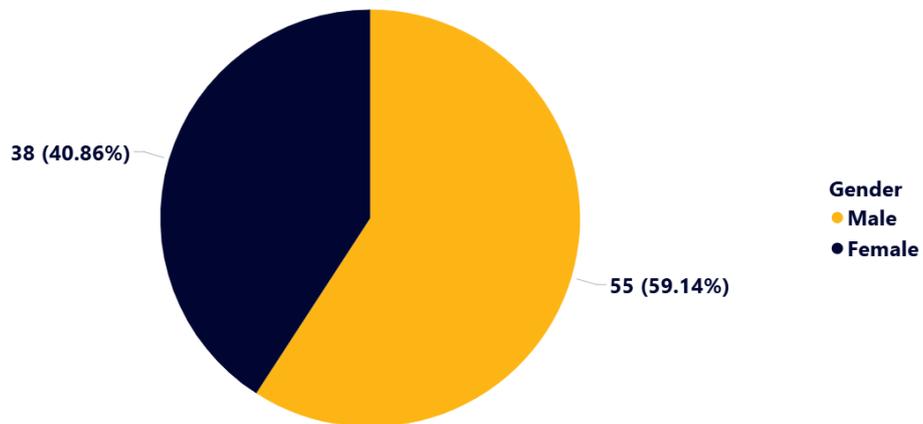
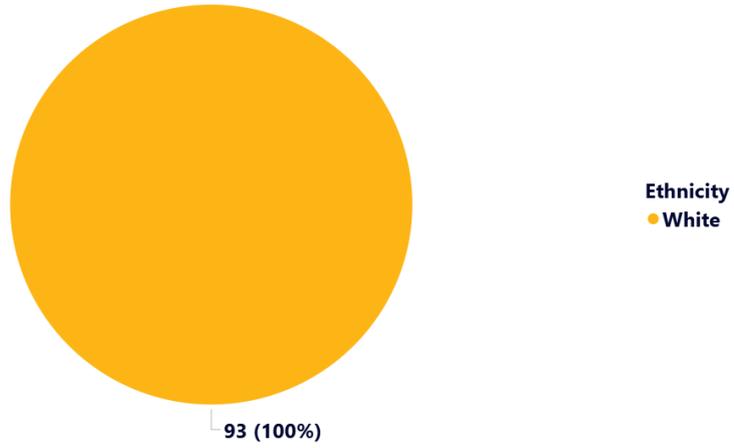


Figure 18: Full-time staff members' gender.

## Ethnicity

Figure 19 shows full-time staff members by self-identified ethnicity.



*Figure 19: Full-time staff members' ethnicity.*