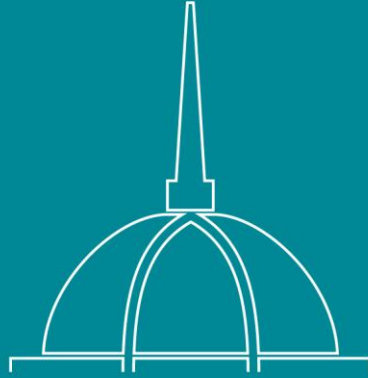




OIEP

OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND PLANNING



CENSUS DATA REPORT

Spring 2025



OFFICE OF INSTITUTIONAL EFFECTIVENESS AND PLANNING

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Census Data Report: Spring 2025

Abstract

The Office of Institutional Effectiveness and Planning compiles the biannual Census Report, presenting key institutional demographics and academic performance metrics. This report covers total student enrollment, gender distribution, program-specific enrollment, graduation and retention rates, time-to-degree completion, and faculty-to-student ratios. The data was collected as of January 30, 2025. Notable trends include an 11.5% increase in total student enrollment, shifts in gender distribution, and variations in program enrollment.

Glossary

- *Academic Year*: Begins in August and includes the fall, spring, and summer sessions.
- *Alumni*: Graduates of the university.
- *Bachelor Student*: An undergraduate student enrolled in a credit-bearing program.
- *CAPA Student*: A Center for Academic and Professional Advancement program student.
- *Credit Hour*: A unit of measurement equating to 750 minutes of faculty-led instruction per semester.
- *Dual National*: A student holding both Iraqi and another nationality.
- *Independent Studies*: Self-directed academic pursuits outside traditional instruction.
- *International Student*: A student holding a non-Iraqi passport and not legally an Iraqi citizen.
- *Major*: A student's primary academic program, reflected in transcripts and diplomas.
- *National Student*: A student holding only an Iraqi ID.
- *Scholarship*: Tuition assistance based on merit or financial need.
- *Self-funded Student*: A student paying tuition and fees in whole or part.
- *Semester*: A 15-week instructional period in fall and spring, with an optional summer session.
- *Retention Rate*: Number of “first time in college” undergraduate students joined in fall 2022 semester and continued to study in the university as of the following fall 2023 divided by the total number of original “first time in college” undergraduate cohort that joined the university in fall 2022.
- *Student Graduation rate at 1.5 times the length of the program*: Number of “first time in college” undergraduate students enrolled in Fall X semester who graduated within 1.5 times the approved length of the program divided by the

total number of the original “first time in college” undergraduate cohort that enrolled the university in fall X. i.e. Fall 2017 entry cohort – 6-year graduation rate for the 4-year programs.

Average time to degree: Average time-to-degree calculations measure the number of academic years it takes for a student to obtain a AUK degree.

*The tables in this report are formatted based on the highest amount of data.

Student Enrollment and Demographics

For the Spring 2025 term, the total number of active students is 943, representing an 11.5% increase compared to Spring 2024. Specifically, CAPA enrollment accounts for 157 students, while Bachelor’s degree enrollment totals 786. A year-over-year comparison indicates a 25.7% increase in Bachelor’s student enrollment, rising from 628 in Spring 2024 to 786 in Spring 2025. Conversely, CAPA enrollment experienced a 26.2% decline, decreasing from 213 in Spring 2024 to 157 in Spring 2025.

The gender distribution for Spring 2025 is 47.5% female and 52.5% male, reflecting a 0.9% decrease in female representation compared to Spring 2024.

Retention and Graduation Rates

Retention and graduation rates remain key indicators of student success. Of the 96 Bachelor’s degree students who matriculated in Fall 2023, 89 (92.7%) returned for Fall 2024. This marks a 2.2% improvement from the Fall 2023 retention rate of 90.5%.

Regarding degree completion for four years programs, 69.7% of students completed their Bachelor’s degree within six years of initial enrollment. The average time to degree completion is 4.5 years. Graduation rates and time-to-degree calculations are based on first-year students enrolled in the academic years 2014–2015, 2015–2016, 2016–2017, 2017–2018, and 2018–2019.

Program Enrollment and New Registrations

Among academic programs, Architectural Engineering enrolls the highest number of students, comprising 343 students or 36.3% of all active enrollments. The Business program follows with 113 students (11.9%), while Nursing enrolls 104 (11.0%).

New student enrollment is relatively consistent compared to Spring 2024. The number of newly enrolled students decreased from 112 in Spring 2024 to 109 in Spring 2025.

Alumni and Faculty Statistics

As of Spring 2025, there are 477 confirmed alums, with the highest number of graduates from the Oil & Gas Management program.

Based on Full-Time Equivalent (FTE) calculations, the student-to-faculty ratio is 15.5:1. Additionally, the distribution of courses taught by full-time versus adjunct faculty

reflects a ratio of 69.5% to 30.5%. These figures are based on an FTE of 32 full-time and 32 adjuncts with a combined FTE of 15.

Class and Faculty Information

The average class size is 20.9 students per section, an increase from 19 in Spring 2024. The total number of sections offered was 148 in Spring 2024 but increased to 176 in Spring 2025. The proportion of courses taught by full-time faculty has increased from 65% in Spring 2024 to 69.5% in Spring 2025.

Demographic Breakdown

Ethnicity data indicates that 88.5% of students identify as Kurdish, 4.5% as Arab, 1.1% as Assyrian, and 5.9% as other. Religious affiliations include 88.5% Muslim, 4.5% Christian, 6.5% Yazidi, and 0.5% other. 92.5% of students are Iraqi nationals, 2.4% are international, and 5.1% are dual nationals.

Scholarships

Of all students, 69.6% receive scholarships, while 30.4% are self-funded. Gender-based analysis reveals that 75.6% of female students receive scholarships, compared to 64% of male students. The Department of State (DoS) Scholarship supports 169 students, of whom 70.41% are female.

Graduate and Institutional Performance

A total of 477 graduates have been confirmed. Institutional-level graduation rates are 69.7%, with retention rates at 92.7%. The time-to-degree analysis highlights variations across programs, with four-year programs averaging 4.5 years and five-year programs averaging 4.9 years.

Faculty and Staff Demographics

Full-time faculty members represent diverse nationalities, with 60% being international, 26.6% national, and 13.4% holding dual nationality. The gender distribution among full-time faculty consists of 86.6% male and 13.4% female. In terms of ethnic composition, which is self-identified, 76.6% are White, 16.7% are Asian, and 6.7% are African. Similarly, full-time staff demographics show that 74% are national, 18% are international, and 8% hold dual nationality. The gender distribution among full-time staff is 58% male and 42% female, with 100% identifying as White.

Conclusion

The Spring 2025 Census Report highlights significant enrollment, retention, graduation, and faculty composition trends. The university continues to experience growth in Bachelor's programs while CAPA enrollment declines. Scholarship support remains crucial in maintaining diversity and accessibility. These insights support data-driven decision-making for institutional planning and student success initiatives.

Enrollments

Class and Faculty Information

- **Average Class Size (Excluding Independent Studies):** 20.9 students per section
- **Total Class Sections (Excluding Independent Studies):** 176
- **Student-Faculty Ratio (Full-Time Equivalent, FTE):** 15.5:1
- **Course Distribution by Faculty Type:**
 - Full-time faculty: 69.5%
 - Adjunct faculty: 30.5%
- **Faculty Headcount:**
 - Full-time faculty: 32
 - Adjunct faculty: 32
 - Full-time to adjunct faculty ratio: 1:1

Student and Enrollment Data

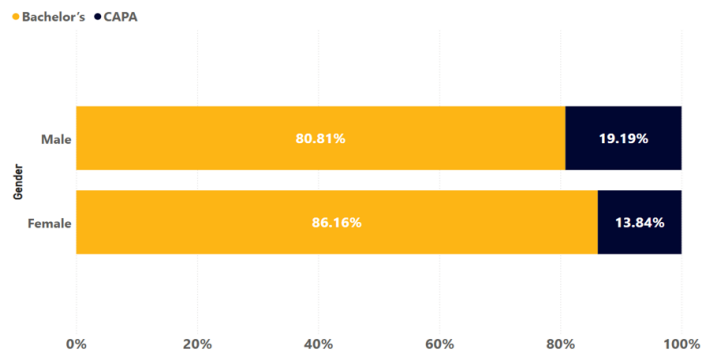
- **Total Registered Credits:** 11,229
- **Active Bachelor’s Student FTE:** 748.6

Average class section comprises 20.9 students, reflecting an increase from the Spring 2024 average of 19 students per section. The total number of class sections offered remains at 176.

The proportion of courses taught by full-time versus adjunct faculty is 69.5% to 30.5%. Additionally, the student-to-faculty ratio has increased from 15:1 in Spring 2024 to 15.5:1 in Spring 2025, being relatively consistent.

Gender Breakdown of Bachelor and CAPA Students

Gender	CAPA	Bachelor’s	Grand Total
Female	62	386	448
Male	95	400	495
Grand Total	157	786	943



Class Size, Enrollment Stats:

A comparative analysis of enrollment data between Spring 2024 and Spring 2025 reveals significant shifts in class size distribution. Specifically, the number of courses with enrollments between 21 and 25 students has increased by 160%. Additionally, courses enrolling 26 to 30 students have experienced a 35% increase. Conversely, the number of courses with enrollments ranging from 1 to 5 students has declined by 72%. These trends suggest a substantial redistribution of class sizes under the revised policy framework.

Figure 1: Spring 2025 Class Size.

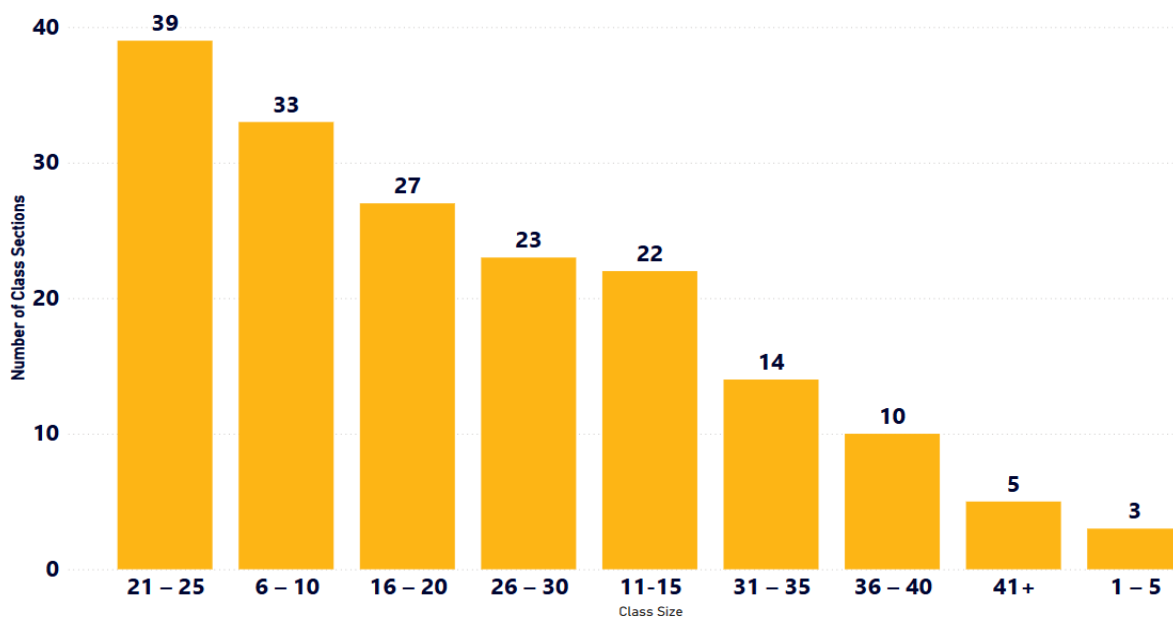


Table 1: Enrollment stats for spring 2025

Class Size	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
1 – 5	22*	17*	16*	11	8	3
6 – 10	28	29	29	30	27	33
11-15	26	24	20	22	28	22
16 – 20	17	13	17	23	23	27
21 – 25	12	21	18	15	29	39
26 – 30	17	14	18	17	26	23
31 – 35	8	13	11	16	10	14
36 – 40	5	2	6	12	9	10
41+	5	6	2	2	8	5

Class Size	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Number of Class Sections	140	139	137	148	168	176
Number of Registered Credits	7263	7670	7371	8916	10401	11229
Percentage of Courses Taught by Full-Time Faculty vs. Adjunct Faculty	47:53	2: 1	62: 38	65:35	68:32	69.5:30.5
FTE; Student: Faculty Ratio	10:1	15:1	15: 1	15: 1	16.7:1	15.5:1
Average Class Size	17	18	18	19	20.6	20.9
Independent Studies	14	13	16	19	12	12

By the newly implemented class size policy, all courses enrolling fewer than five students (i.e., 1–4) are now categorized as independent study, self-directed learning, field experience, practicum, or project-based courses. Additionally, a new row has been incorporated at the bottom of the dataset to account for independent study courses. This modification was necessary because the previous classification intervals were misaligned with recent policy changes. Under the prior system, not all courses with fewer than five students were designated independent studies; some continued to be scheduled as regular classes.

Active Students

Table 2: Bachelor's and CAPA students

Bachelor's and CAPA Students Breakdown by Program – Spring 2025			
Programs	Active CAPA	Active Bachelor's	Total
Architectural Engineering	50	293	343
Electronics and Telecommunications Engineering	10	72	82
Petroleum Engineering	8	55	63
Business Administration	27	86	113
Computer Software & Security	13	82	95
Design	23	62	85
International Studies	9	45	54
Nursing	13	91	104
Undecided	4	0	4
Grand Total	157	786	943

Table 2 shows Bachelor's and CAPA students by program. The total number of active Bachelor's students is 786, and the total number of active CAPA students is 157. Architectural Engineering enrolls the most students, 36.3% of all active students, followed by Business with 11.9%, and Nursing with 11.0%.

Active Bachelor Students by Major and Gender

Table 3: Active Bachelor Students by Major and Gender

Programs	Female	Male
Architectural Engineering	149 (50.8%)	144 (49.2%)
Computer Software & Security	30 (36.6%)	52 (63.4%)
Business Administration	35 (40.7%)	51 (59.3%)
Electronics and Telecommunications Engineering	33 (45.8%)	39 (54.2%)
Petroleum Engineering	14 (25.4%)	41 (74.6%)
International Studies	9 (20%)	36 (80%)
Nursing	68 (74.7%)	23 (25.3%)
Design	48 (77.4%)	14 (22.6%)
Total	386	400

Table 3 presents the number and percentage of active bachelor's students, categorized by program and gender.

Active CAPA Students by Major and Gender

Table 4: Active CAPA Students by Major and Gender

Programs	Female	Male
Architectural Engineering	16 (32%)	34 (68%)
Computer Software & Security	3 (23%)	10 (77%)
Business Administration	8 (30%)	19 (70%)
Electronics and Telecommunications Engineering	5 (50%)	5 (50%)
Petroleum Engineering	2 (25%)	6 (75%)
International Studies	3(33%)	6(67%)
Nursing	9 (69%)	4 (31%)
Design	15 (65%)	8 (35%)
Undecided	1 (25%)	3 (75%)
Total	62	95

Table 4 presents the number and percentage of active CAPA students, categorized by program and gender.

Trends of Active Students

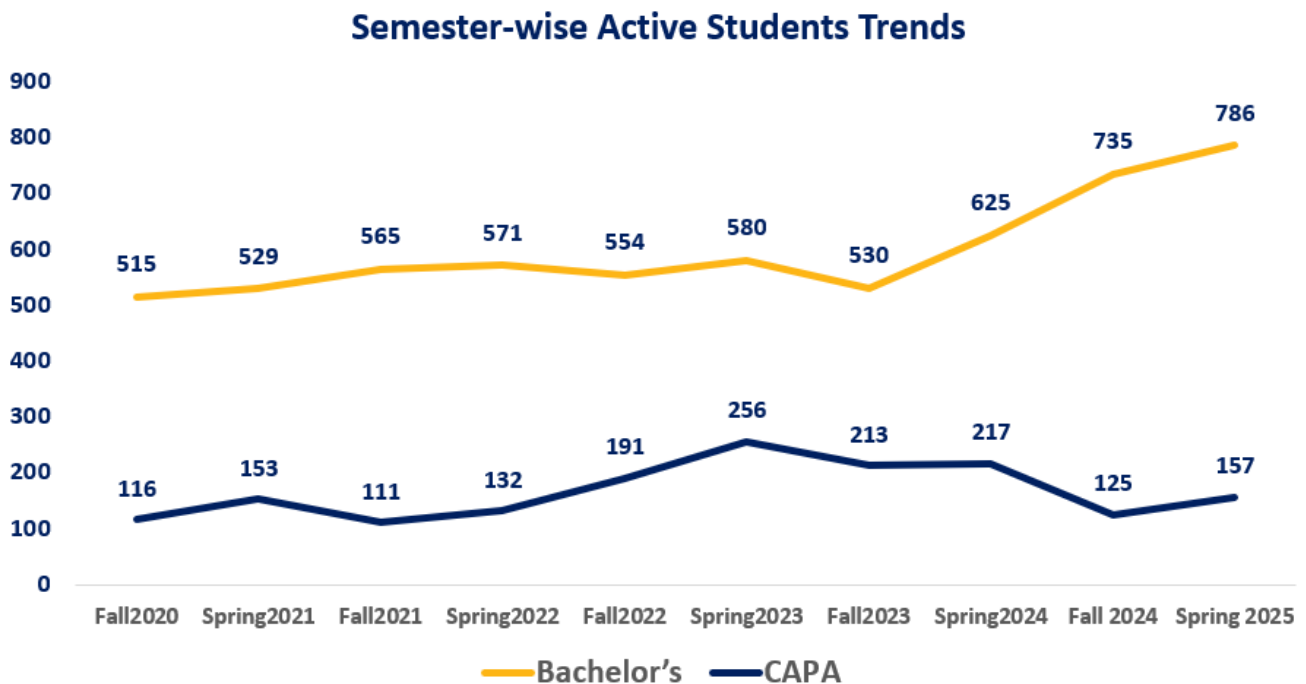


Figure 2: Bachelor and CAPA students per semester



The trends show a 26.2% decline in CAPA enrollment when comparing the number of students in spring 2025 to spring 2024. Figure 2 also shows an increase of 25.7% in total enrollments for bachelor’s programs.

Trends of Bachelor’s students per program

Table 5: Trends of Bachelor's students per program

Program	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Architectural Engineering	86	139	156	226	293
Electronics and Telecommunications Engineering	39	33	30	53	72
Petroleum Engineering	45	45	49	48	55
Business Administration	77	73	141	90	86
Oil and Gas Management*	86	69	-	-	-
Accounting and Finance Management*	19	18	-	-	-
Computer Software & Security	35	33	41	48	82
Design	43	45	57	63	62
Environmental Science	13	9	1	-	-
International Studies	-	76	61	36	45
International Relations*	33	-	-	-	-
Public Policy*	15	-	-	-	-
Security and Strategic Studies*	33	-	-	-	-
Nursing	4	24	44	64	91
Undecided	1	7	0	-	-
Grand Total	529	571	580	628	786

*These three degree programs were combined into one—International Studies—with three specializations: International Relations, Security Studies, and Public Policy.

Table 5 shows the trends of active students by program. Computer Software and Security reached a high of 82 students, marking a 70.8% increase compared to spring 2024. The trends for Architectural Engineering indicate a 29.6% increase in students compared to Spring 2024. There has been a 4.4% decline in the total number of Business Administration students compared to spring 2024.



Trends of CAPA students by program selection

Table 6: CAPA Enrollment Trends

Program	Sprin g 2021	Sprin g 2022	Sprin g 2023	Sprin g 2024	Sprin g 2025
Architectural Engineering	42	17	72	45	50
Electronics and Telecommunications Engineering	4	19	27	23	10
Petroleum Engineering	17	9	23	15	8
Business Administration	15	7	33	40	27
Oil and Gas Management*	8	12	-	-	-
Accounting and Finance Management*	1	0	-	-	-
Computer Software & Security	5	8	26	36	13
Design	14	8	10	12	23
International Studies	-	3	6	3	9
Public Policy*	2	-	-	-	-
International Relations*	3	-	-	-	-
Security and Strategic Studies*	3	-	-	-	-
Nursing	12	24	39	36	13
Undecided	27	25	20	7	4
Grand Total	153	132	256	217	157

*These three degree programs were combined into one—International Studies—with three specializations: International Relations, Security Studies, and Public Policy.

Table 6 shows the trends of the CAPA-enrolled students concerning the program of study. When comparing CAPA student enrollment in Spring 2025 to Spring 2024, there has been a 63% decline in CAPA students planning to progress to Computer Software & Security students, a 63% decline in those intending to move onto Nursing, and a 56% decline in those intending to major ETE . The table shows that enrollment in CAPA for design and international studies is improving.

CAPA Levels

Table 7: CAPA Enrollment by level and program of study

Program of Study	Levels						Total
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	
Architectural Engineering	2	12	13	13	9	1	50
Electronics and Telecommunications Engineering	0	3	2	3	2	0	10
Petroleum Engineering	0	2	1	0	5	0	8
Business Administration	2	5	7	6	7	0	27
Computer Software and Security	0	5	1	5	2	0	13
Design/Interior Design	4	6	5	2	6	0	23
International Studies	0	3	2	4	0	0	9
Nursing	3	5	2	0	2	1	13
Undecided	0	1	0	2	1	0	4
Grand Total	11	42	33	35	34	2	157

Table 7 summarizes the number of students in CAPA courses by level and program of study. This table can project students' numbers and time frames to transition to their bachelor's programs. If the students currently registered in levels 5 and 6 finish the course sequence and score sufficiently on the TOEFL, then AUK can expect 36 students to transition to bachelor's studies in Fall 2025.

Newly Enrolled Students (January 2025)

Table 8: Number of new students in Spring 2025 by program of study

Programs	CAPA	Bachelor's	Total
Architectural Engineering	21	16	37
Electronics and Telecommunications Engineering	6	3	9
Petroleum Engineering	2	1	3
Business Administration	10	5	15
Computer Software and Security	8	6	14
Design	11	1	12
International Studies	5	2	7
Nursing	9	0	9
Undecided	3	0	3
Total	75	34	109

*Does not include continuing-returning students.

Table 8 shows the number of new students per program of study. Of these, 33% have chosen Architectural Engineering.

Trends of New Enrolled Students

Table 9: Trends of New Students (Bachelor plus CAPA) by program of study per semester

Programs	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Architectural Engineering	37	37	71	26	37
Electronics and Telecommunications Engineering	4	20	25	16	9
Petroleum Engineering	17	8	19	3	3
Business Administration	7	9	24	18	15
Oil and Gas Management	1	12	-	-	-
Computer Software and Security	1	11	32	20	14
Design	0	8	11	6	12
Interior Design	6	-	-	-	-
International Studies	0	3	6	1	7
International Relations*	1	-	-	-	-
Public Policy*	0	-	-	-	-
Security and Strategic Studies*	3	-	-	-	-
Nursing	29	22	31	22	9
Undecided	6	21	2	0	3
Total	112	151	221	112	109

*The Degree Programs were combined into one Program with three specializations: International Relations, Security Studies, and Public Policy.

Table 9 shows a 2.6% decline in new student enrollment when comparing spring 2025 to spring 2024.

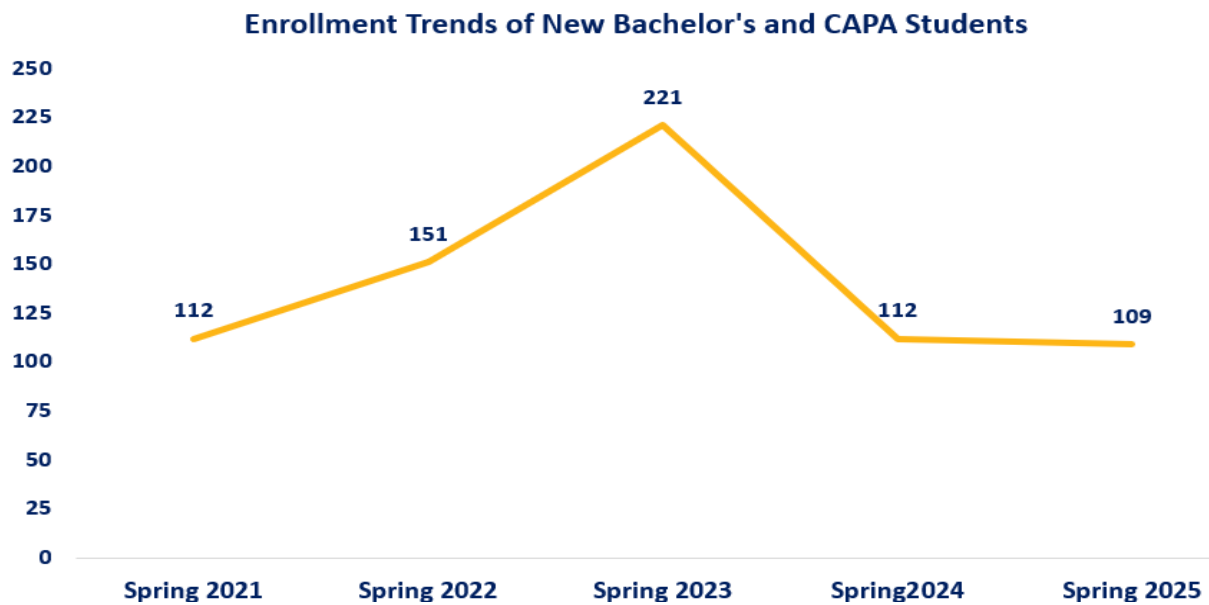


Figure 3: New student enrollment per spring semester (Bachelor + CAPA)

Freshmen Students

Table 10: Number of students joined Bachelor program in spring 2025.

From CAPA: Students who enrolled at AUK in Fall 2024, completed CAPA courses, and

Programs	From CAPA	Entered Directly	Total
Architectural Engineering	17	16	33
Electronics and Telecommunications Engineering	1	3	4
Petroleum Engineering	5	1	6
Business Administration	3	5	8
Computer Software and Security	3	6	9
Design	6	1	7
International Studies	4	2	6
Nursing	8	0	8
Total	47	34	81

are now beginning their bachelor's degree courses.

Entered Directly to Bachelors: Students who enrolled in Spring 2025 and began their bachelor's degree courses without going through CAPA

High School Qualification

Table 11: High School Qualification of All Active Students

High School qualifications	Active students
Public High School	653 (69%)
Private High School – Local Degree	121 (13%)
Private High School – International Degree	107 (11%)
5-Year Institute (Private)	25 (3%)
Foreign High School	15 (1.7%)
5-Year Institute (Public)	12 (1.3%)
2 -Year Institute (Public)	6 (0.6%)
2 -Year Institute (Private)	3 (0.3%)
Vocational school - Private	1 (0.1%)
Total	943

Table 11 shows the students's high school (pre-university) qualifications. The majority, 69%, come from public high schools, 13% from private high schools with local degrees,



and 11% from private high schools with international degrees. Table 10 also shows that we have a small number of students from foreign high schools and 2 and 5-year institutes.

Current Students Demographics

The demographic identifications provided in the section below are self-reported.

Ethnicity

Table 12: Active Students by Ethnicity

Ethnicity	Total
Kurd	835
Arab	42
Assyrian	10
Other ¹	56
Grand Total	943

Table 12 shows students by self-identified ethnicity; the vast majority self-identify as Kurd.

Religion

Table 13: Active students' breakdown by religion

Religion	Total
Christian	42
Muslim	834
Yazidi	61
Other	6
Grand Total	943

Table 13 shows that out of 943 students, 42 identified as Christian, 834 identified as Muslim, 61 identified as Yazidi, and six as other.

¹ There were 13 students in the 'Other' category, with the number increasing after Yazidis were added to this category. A total of 43 students identified themselves as Yazidis.

Nationality

Table 14: Active Students by Nationality

Nationality	Total
National	872
International	23
Dual National	48
Grand Total	943

The student population includes a diverse range of nationalities: 23 international students, 48 dual citizens, and 872 Iraqi nationals.

Scholarships

At AUK, 69.6% of all students are on scholarships, while 30.4% are self-funded. Figure 4 shows the breakdown of self-funded and scholarship students by gender. Of all female students at AUK, 75.6% are receiving scholarships, while 64% of male students are scholarship recipients. Trend analysis consistent over Fall 2024.

Table 15: Scholarship recipients and Self-funded students' percentages.

Gender	Self-Funded	Scholarship Recipients
Female	109	339
Male	178	317
Total	287	656

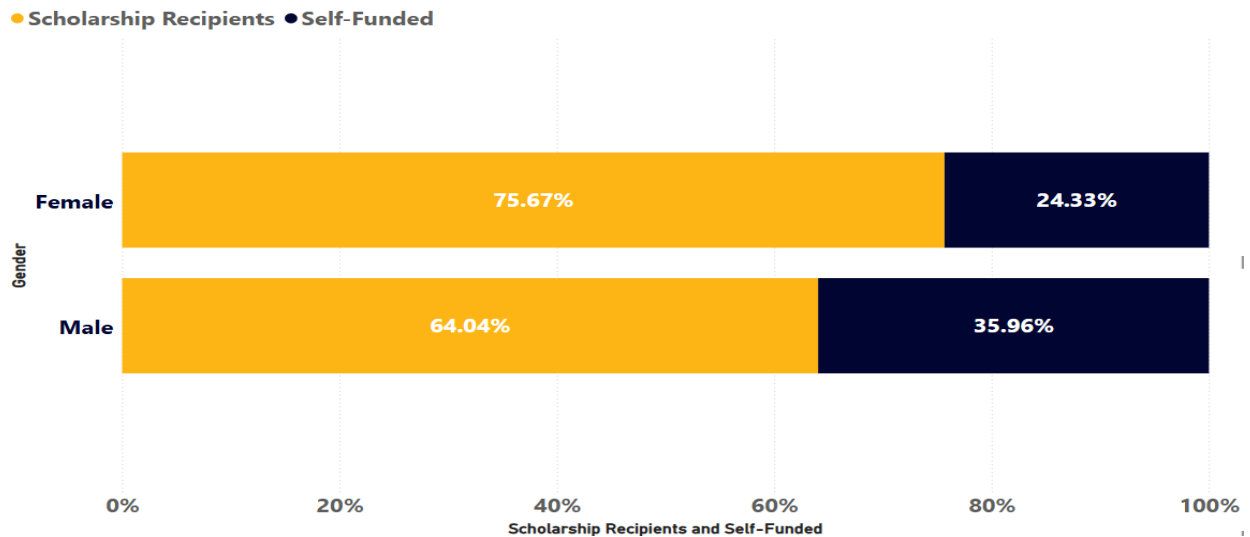


Figure 4: Scholarship and Self-funded students by Gender

Department of State (DOS) Scholarship Analysis by Gender

As shown in Figure 5, 169 students are studying under the Department of State (DoS) scholarship program, out of which 119 (70.41%) are female and 50 (29.59%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Of 943 students actively studying at AUK, 448 are female, of which 26.5% are studying under the DoS scholarship grant.

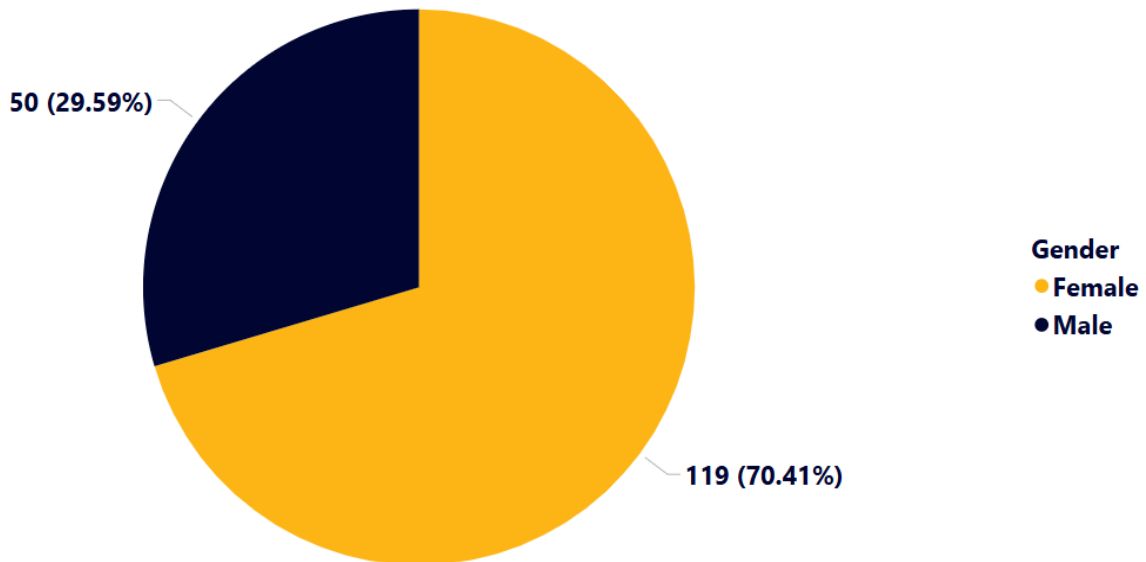


Figure 5: Department of State Scholarship by gender

Merit vs Non-merit Scholarship Recipients.

The categories of merit scholarships are as follows: the Mustafa Barzani Merit Scholarship, the Board of Trustees Merit Scholarship, the Chairman Masrour Barzani Merit Scholarship, the Scholarship for Excellence 2022, the DOS (Department of State) Scholarship, the GENEL20 Scholarship, the KAS Scholarship, the Nursing Scholarship, and the Bnas Doski Shinal Company Scholarship.

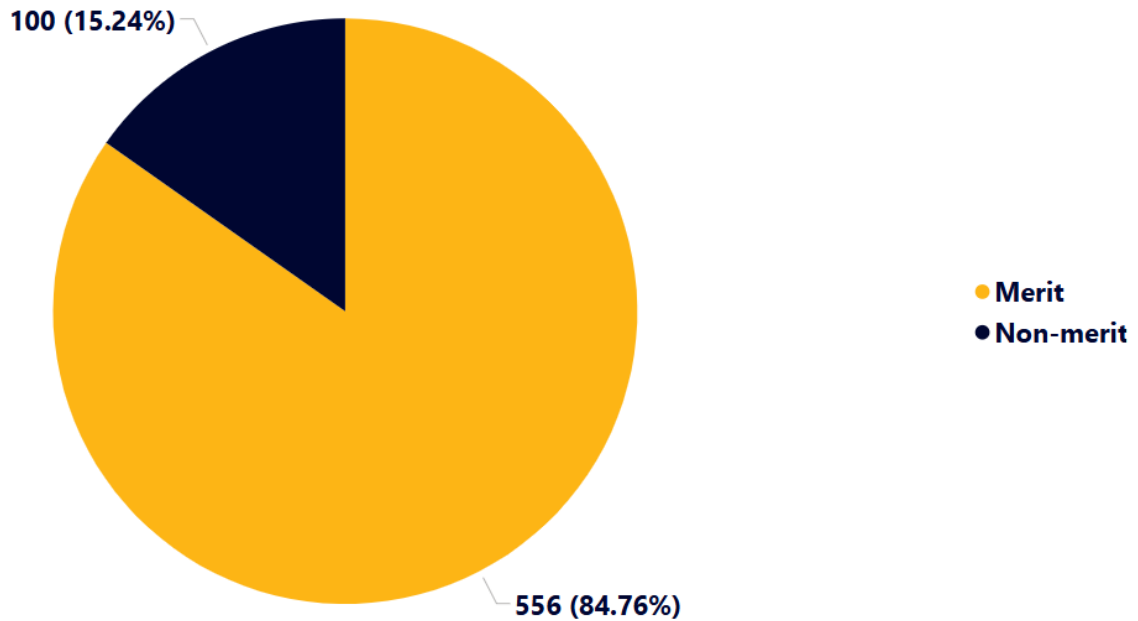
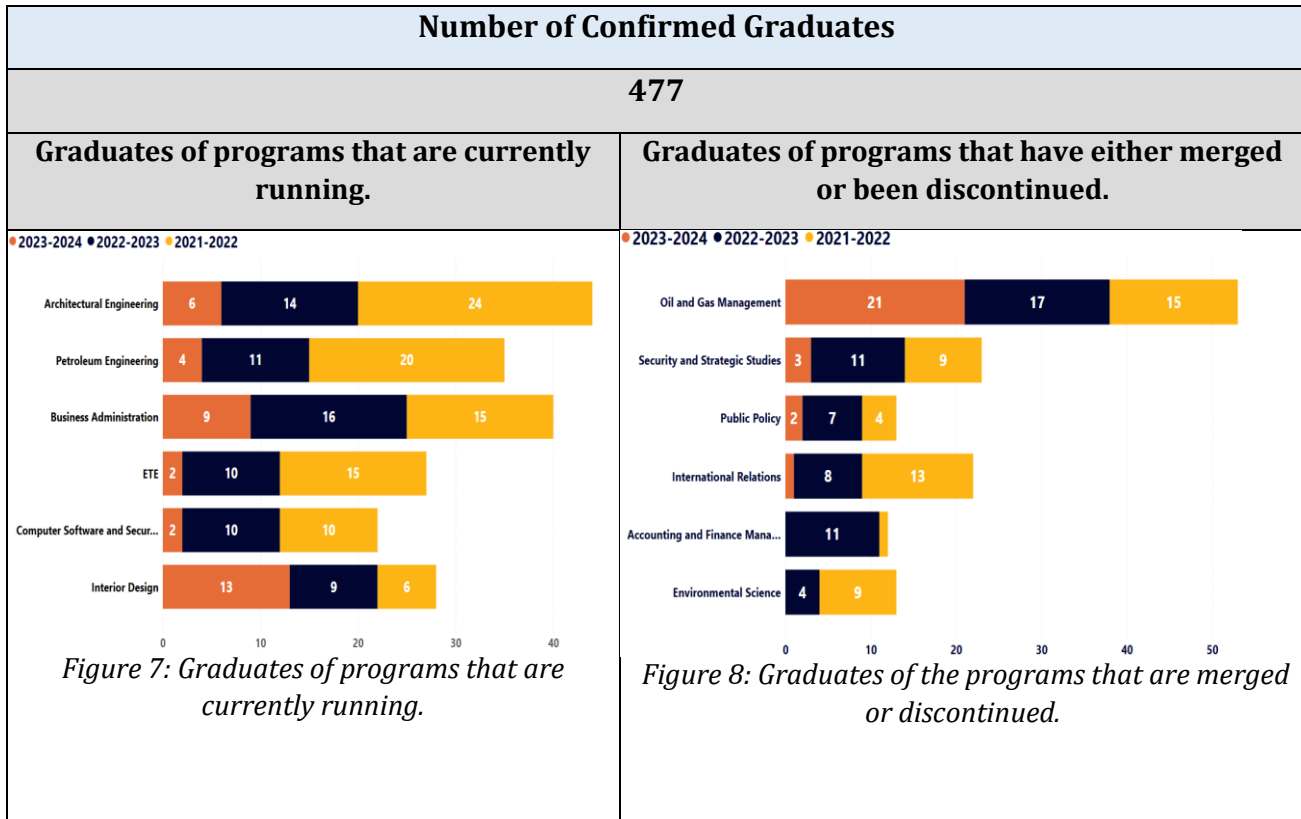


Figure 6: Merit vs. Non-merit scholarship recipients

Graduate Students Stats:

Figure 7 shows the number of confirmed graduates of the programs currently running, while Figure 8 shows the graduates of the programs that have been merged or discontinued.



Fall to Fall stats:

This section contains the statistics compiled once a year, marking the start of the academic year. Statistics from Fall 2023 onward are included here.

Institutional Level Graduation Rate for four-year programs

● Graduation Rate Within 150% Of The Program Time ● Graduation Rate Above 150% Of The Program Time ● Dropped Out

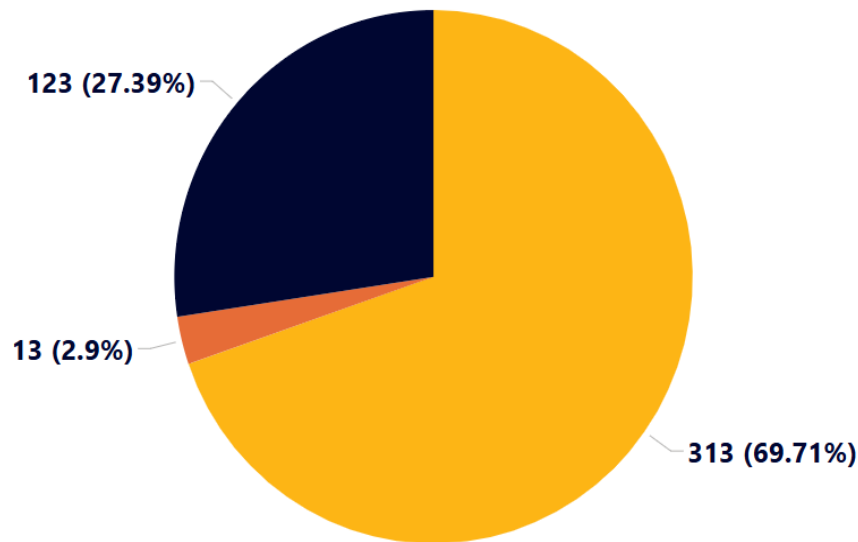


Figure 9: Graduation Rate

Figure 9 shows the institutional-level graduation rate for four-year programs, which is 69.7%. This graduation rate has been calculated for the first-year students enrolled in academic years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019. The figure shows that the remaining first-year students either dropped out or completed their degrees in over six years.

Time to Degree and Graduation Rate

Table 16: Time to degree 4-year programs.

Time-to-Degree for 4-Year Programs		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	47	5.41
2015-2016	27	4.6
2016-2017	68	4.8
2017-2018	96	4.1
2018-2019	111	4.08
Time to Degree (Avg graduated years)	349	4.5

Table 17 shows the time to degree for the entry cohorts of 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019.

Table 16: Time to degree 5-year program.

Time-to-Degree for the 5-Year Program		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	No Five-Year Program in this Academic Year	
2015-2016	1	4.5
2016-2017	6	5
2017-2018	The 150% duration of the Five-Year Program has not been met.	
Time to Degree (Avg graduated years)	7	4.9

Table 17 shows the time to degree for the entry cohort year of 2014-2015, 2015-2016, 2016-2017, and 2017-2018.

Time to Degree by Program

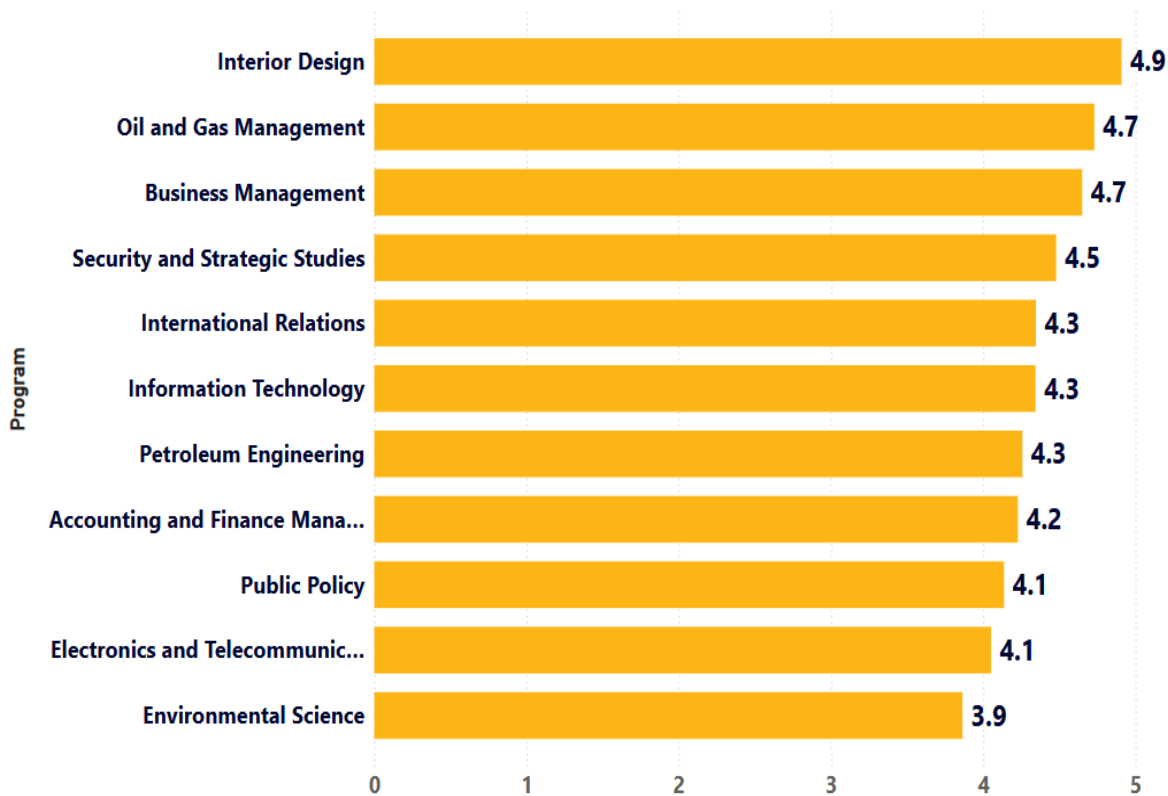


Figure 10: Time to degree program level



Institutional Level Retention Rate: 92.7%

Program	Enrolled in Fall 2023	Retained Fall 2024	Inactive/With drawal
Architectural Engineering	38	37	1
Electronics and Telecommunications Engineering	13	11	2
Petroleum Engineering	6	5	1
Business Administration	6	4	2
Computer Software and Security	5	5	0
Design	10	10	0
International Studies	7	7	0
Nursing	11	10	1

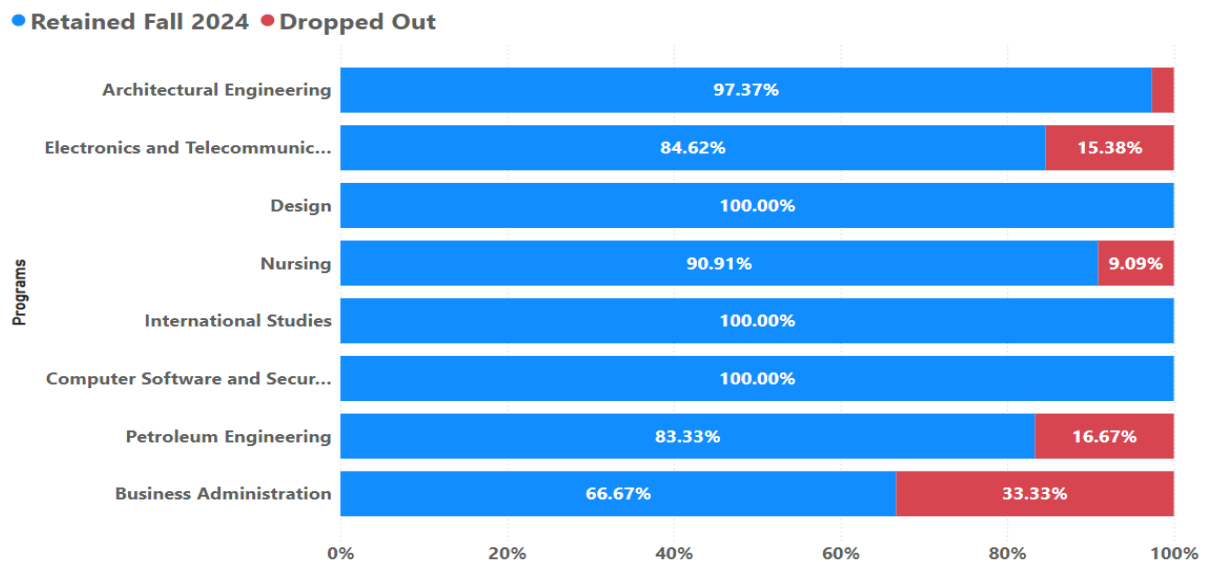


Figure 11: Program level retention rate.

Full-time Faculty members' demographics

Nationality:

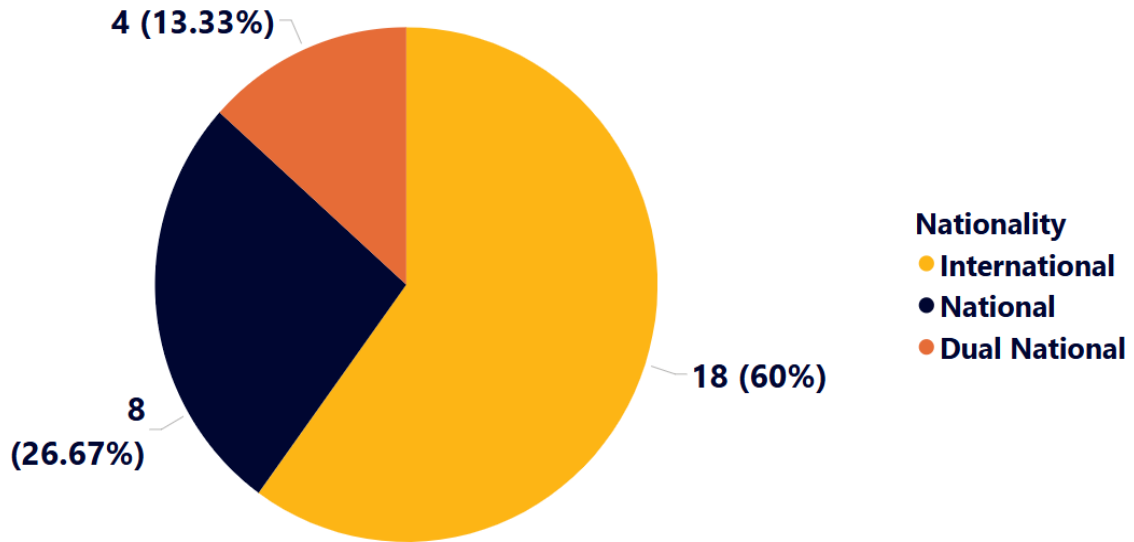


Figure 12: Full-time faculty members nationality.

Full-time faculty members Gender and Ethnicity:

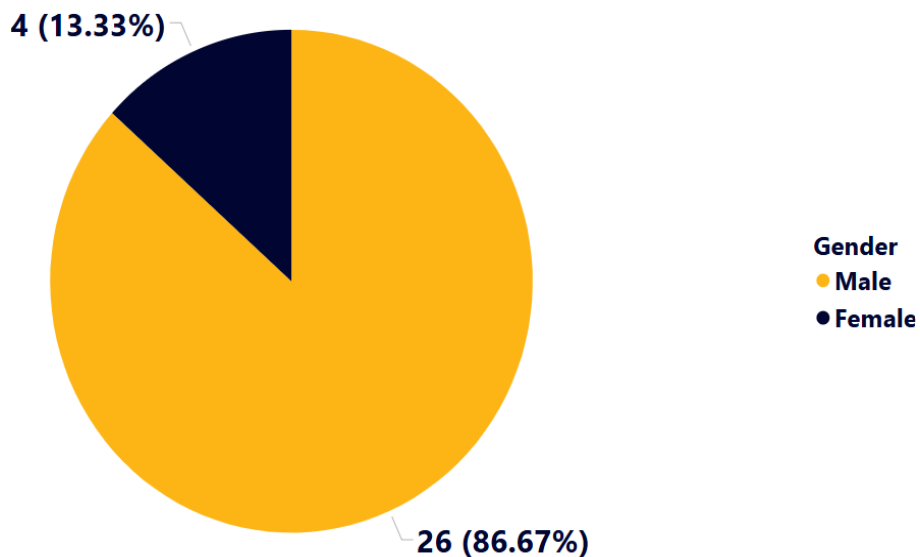


Figure 13: Full-time faculty members' gender.

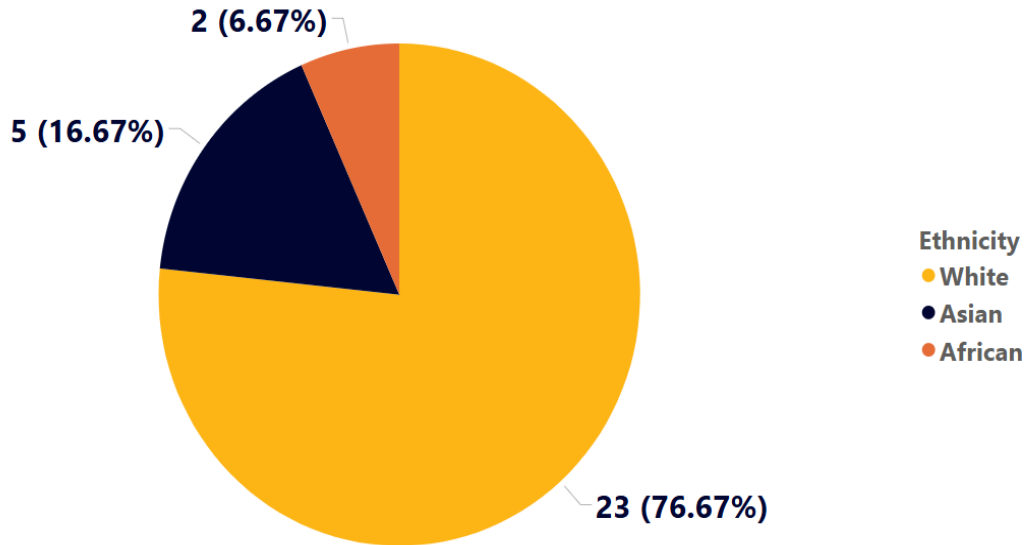


Figure 14: Full-time faculty members ethnicity.

Figure 13 shows the gender distribution of full-time faculty members. Figure 14 displays their ethnicity.

Full-time Staff Demographics - Spring 2025

Nationality

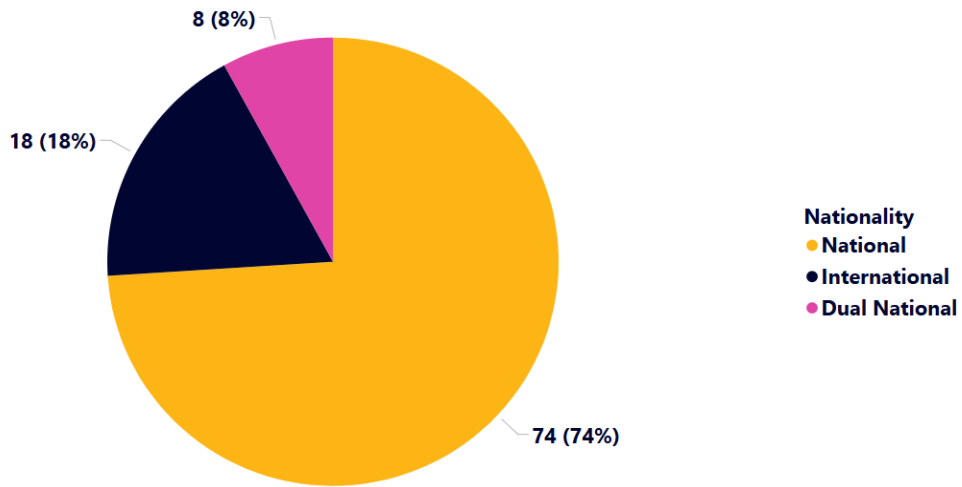


Figure 15: Full-time staff member's nationality.

Gender

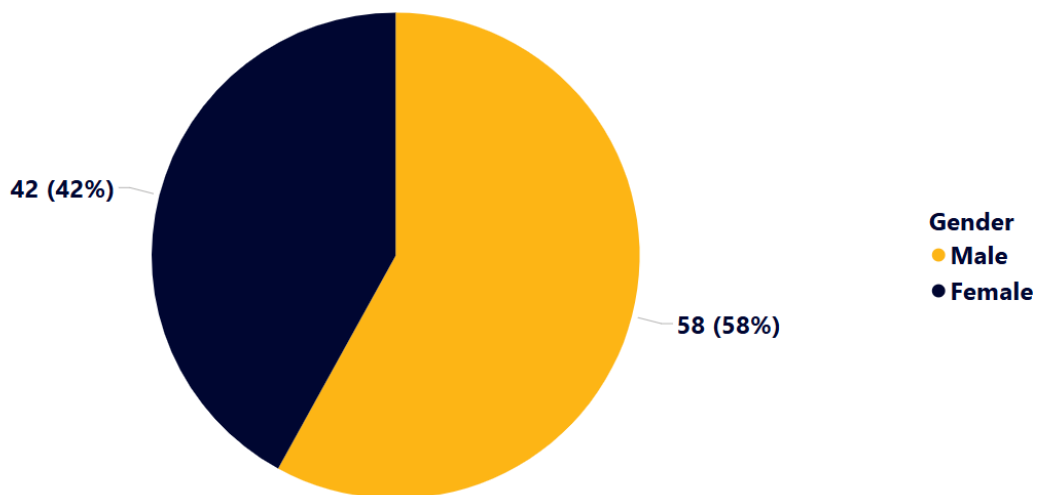


Figure 16: Full-time staff members' gender.

Ethnicity

Figure 17 shows full-time staff members by self-identified ethnicity.

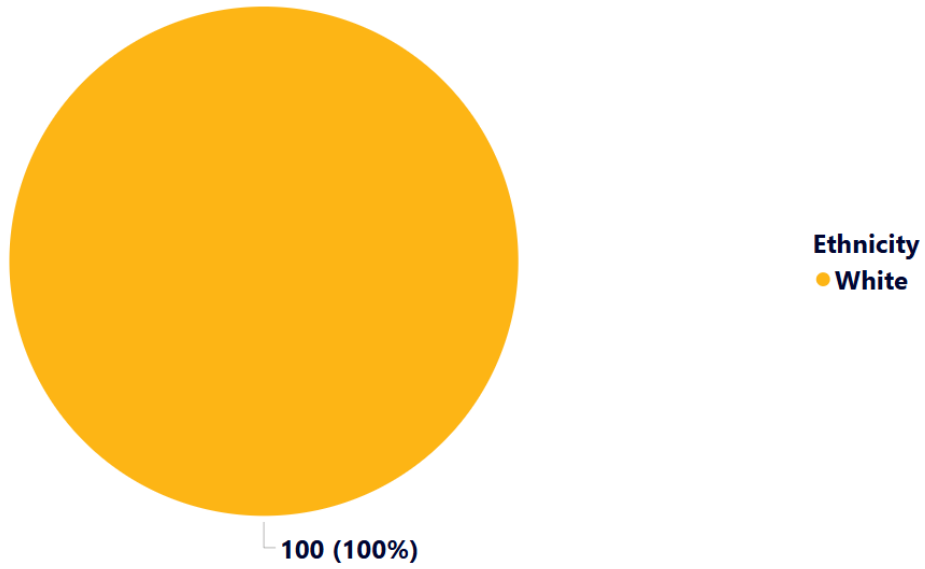


Figure 17: Full-time staff members ethnicity.